

8. College or University attended.....
Name of School No. Years
Location
City or Town State
9. Name three subjects you liked most in high school in order of preference:
10. Name three subjects you liked least in high school in order of dislike:
11. What are some of the things outside of regular classes that you liked to do most while in high school?.....
.....
12. Will you have to earn all, most, some, or none of your support while in college? (Underscore which.)
13. What athletics or sports did you engage in while in high school?
14. What musical instrument do you play.....Do you sing?.....
15. What is your father's occupation?.....
16. What occupation do you wish to enter?.....
17. What is your approximate weight?..... Height?.....
18. Have you any bodily deformities?.....
If any, state them.....

If admitted to the KENTUCKY STATE INDUSTRIAL COLLEGE, I promise to abide by its rules and regulations, and make proper use of the educational advantages offered and see that all bills are paid promptly.

Signature of Applicant.....

Vol. 9 THE BULLETIN No. 2

Forty-Eighth
Annual Catalogue Edition

Kentucky State Industrial College

FRANKFORT



Announcements for

1936-1937

1936 CALENDAR 1936

JANUARY						
S	M	T	W	T	F	S
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1937 CALENDAR 1937

JANUARY						
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COLLEGE CALENDAR

1936-1937

FIRST SEMESTER

1936
September 11
September 11-12

Boarding Department opens 7:00 a. m.
Registration for first semester.
After 5 p. m., September 12, \$2 is assessed every student presenting himself to begin or complete any part of his registration.
Instruction begins.
Last day of registration for full credit.
Last day of registration for any credit.
Thanksgiving vacation begins, 12 noon.
Classes resumed, 8 a. m.
Christmas vacation begins, 12 noon.

1937
January 4
January 20-21
January 21

Classes resumed, 8 a. m.
Final examinations for first semester.
First semester ends.

SECOND SEMESTER

January 23-25

Registration for second semester.
After 5 p. m., January 25, \$2 is assessed every student presenting himself to begin or complete any part of his registration.
Last day of registration for full credit.
Last day of registration for any credit.

February 1
February 8

SPRING TERM

March 27-29

Registration for Spring Term.
After 5 p. m., March 29, \$2 is assessed every student presenting himself to begin or complete any part of his registration.

March 30
April 2
May 12-13
May 14
May 18
May 19
May 20
May 21
May 22
May 23
May 24

Spring term instruction begins.
Last day of registration for Spring Term.
Senior Examinations.
Closing Exercises of Practice School, 8 p. m.
Junior and Senior Banquet.
Annual oratorical contest, 8 p. m.
President's Reception for Seniors.
Annual Musical Recital, 8 p. m.
Senior Class Day.
Baccalaureate Sermon, 3 p. m.
Alumni Day.
5:30 p. m., alumni, faculty, student, parent dinner; 8 p. m., Public session.

May 25
May 26-27
June 7-8

Commencement, 10:30 a. m.
Final Examinations for all undergraduates.
Registration for first term of summer school.
After 5 p. m., June 8, \$2 is assessed every student who presents himself to begin or complete any part of his registration.

June 9	Instruction begins.
June 14	Last day of registration for first term.
July 8-9	First examinations.
July 12	Registration for second term.
July 13	Instruction begins, 8 a. m.
August 12	Summer School Convocation.
August 13-14	Second term examinations.
September 10	1937-38 semester begins.

TABLE OF CONTENTS

	Page
Administrative Staff	10
Admissions	36
Admission Application	102
Agriculture Department—Equipment, courses	24, 58, 63
Aims and Objectives	20
Athletics	27
Board of Education	9
Books, Cost of	33
Buildings and Equipment	22
Calendar of the College	2
Certification of Teachers	41, 42
Commencement	41
Committees of faculty	17
Correspondence Courses	84
Courses, Changing of	41
Courses, Description of	61
Courses Offered	38
Curricula	52
Degrees, Requirements for	38
Economics	80
Education, Department of	74
Elementary Education Curricula	52
English Department	65
Enrollment Statistics	99
Entrance Requirements	37
Examinations	41
Expenses	30
Extension Department	40, 83
Faculty Roster	13
French (Modern Language Department)	70
General Information	19
Government of the College	28
Grading System	40
Health Education	73
History and Government, Department of	67
History and Organization of College	21
Home Economics Department	68
Honors	39
Late Registration Fee	33
Library Facilities	24
Location	22
Mathematics Division	78
Music Department	71
Organization	7
Physical Education Department	71
Physical Examination	37
Pre-Medical Courses	41
Psychology and Education Department	74
Refunds	34
Register of Students	85
Residence Requirements	40
Rooms and Board	30
Scholarships	28

TABLE OF CONTENTS—(Continued)

Science and Mathematics Department	Page 78
Science Division	79
Sociology and Economics Department	80
Standing of the College	41
Student Bills	34
Student Organizations	24
Training School Faculty	17
Tuition, Fees, Expenses	32
Withdrawals	34
Work for Students	28

PART I ORGANIZATION

ORGANIZATION

THE STATE BOARD OF EDUCATION

The external government and control of the college is vested in the State Board of Education. Said board shall adopt such rules and regulations for the government of the school and guidance of the employees and students as it may deem proper.

THE PRESIDENT OF THE COLLEGE

Immediate executive control of the college is affected through the president, the executive agent appointed by the board. Subject to the control of the board, he shall have general supervision of all educational and business affairs of the institution and of all disciplinary problems which may arise.

THE EXECUTIVE AND ACADEMIC COUNCILS

The internal government of the institution is in the hands of the faculty who act through the Executive and Academic Councils. The Executive Council consisting of the president, registrar, business manager, deans of men and women, and such other members as may be appointed by the president exercises jurisdiction over cases of discipline and the formation of all general policies of the college, other than matters purely of an academic nature. The Executive Council is the highest internal governing body of the college.

The Academic Council, consisting of the president, registrar and heads of departments is charged with the formulation and direction of general academic policies and practices of the college. On matters of a purely academic nature, the Academic Council is the final internal source of authority.

GOVERNMENT AND CONTROL

Thru provision of the 1934 School Code law the government and control of the college is vested in the State Board of Education.

STATE BOARD OF EDUCATION

HARRY W. PETERS, Chairman, Hopkinsville, Ky.

Superintendent of Public Instruction

Term expires, 1940

MRS. ESPY GOODPASTER, Owingsville, Kentucky

Term expires, 1937

J. L. CLOAR, Middlesboro, Kentucky

Term expires, 1937

VIRGIL BAIRD, Glasgow, Kentucky

Term expires, 1938

CHESTER A. BYRN, Mayfield, Kentucky

Term expires, 1938

W. G. HAMMOCK, Versailles, Kentucky

Term expires, 1939

BERNARD EILERMAN, Covington, Kentucky

Term expires 1940

JOHN SANDIDGE, Louisville, Kentucky

Term expires 1940

ADMINISTRATIVE STAFF

RUFUS BALLARD ATWOOD, A. B., B. S., LL. D.
President

JAMES H. INGRAM, A. B.
Business Manager

Graduate, Normal Department, Kentucky State Industrial College, 1901; Hampton Institute, two summers; A. B., Simmons University, 1929; Graduate Work, University of Cincinnati; Teaching experience 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.
Bookkeeper and Accountant

B. S., in Commerce, Simmons University, 1924; Coaching School, Notre Dame, 1930; University of Michigan, Summer 1935; Secretary to President, J. B. Dudley, A. and T. College, Greensboro, N. C., 1924; Fiscal Department, A. and T. College, 1925-27; Simmons University Fiscal office, 1927-29; Fiscal office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

LANGLEY AUGUSTINE SPURLOCK, B. S.
Secretary to President

Acting Superintendent, Building and Grounds

B. S., in Business Administration, West Virginia State College, 1927; Secretary and Property Recorder in Assessor's Office, Kanawha County, West Virginia, 1925-32; Kentucky State Industrial College, 1933—

ANITA CURRY FIELDS
Assistant Registrar

Graduate, Russell High School, Lexington; Commercial Department, Central High School, Louisville; Kentucky State Industrial College; Columbia University, Summer 1935; Eight years' experience in Secretarial work; Kentucky State Industrial College, 1929—

J. W. ROBERTS, B. Ped., A. B.
Dean of Men, Instructor in Education and History

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Advanced Study, University of Cincinnati, Summers 1930, 1931, 1932; Columbia University, Summer 1935; Rural Teacher, Marion County, 1901-06; Principal, Nelson County, 1906-08, Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City Schools, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

ANN JACKSON HEARTWELL, A. B.
Dean of Women, Instructor of English

A. B., University of Illinois, 1921; Advanced Work, University of Illinois, 1932; Columbia University, Summers 1934-1935; Y. W. C. A. Secretary one year; Tillotson College, Austin, Texas, 1921-22; Dean of Women, Teacher of English, Virginia State College, 1922-24; Acting Dean of Women and Teacher of English, Kentucky State Industrial College, 1933—

ANN L. RUCKER, A. B., B. S.
Librarian

A. B., Atlanta University, 1928; B. S., Library Science, Hampton Institute Library School, 1929; Advanced study, University of Iowa, Summer 1933; Circulation and Reference Librarian, Fisk University, 1929-31; Librarian, Auburn Branch Carnegie Library of Atlanta, Georgia 1931-32; Y. W. C. A. field worker, and as F. E. R. A. social worker, 1932-34; Kentucky State Industrial College, 1934—

BETTIE H. WHITE

Assistant to Dean of Women, Practical Nurse

Graduate, Maysville High School, Maysville, Fifteen years teaching experience; Kentucky State Industrial College, 1927—

JAMES ANDERSON JORDAN

Engineer and Superintendent of Power Plant

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

ELLA H. HARRELD
Stewardess

Graduate, Muncie, Indiana, High School; Advanced Study, Hampton, Summer 1915; Morehouse College, 1919; Food Demonstrator, Chicago, 1908-10; Dean of Women and Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women, Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-24; 1924-28 Home Economics Teacher; Kentucky State Industrial College, 1929—

E. E. UNDERWOOD, M. D.
School Physician

Graduate, Western Reserve University, Cleveland, Ohio; Practicing Medicine since 1891; Kentucky State Industrial College, 1910—

MANSON ARTHUR MELTON, JR.

Clerk, President's Office

A. B., Kentucky State College, 1935; Teaching experience—Public Schools, Caruthersville, Missouri, 1935. Kentucky State Industrial College, 1936—

BEN D. FINCH

Clerk, Business Office

Graduate, School of Commerce, Wilberforce University, 1930; employed Kentucky State Industrial College, 1930-31; Kentucky State Industrial College, 1935—

THELMA D. YANCEY, A. B.

Assistant Librarian

A. B., Kentucky State Industrial College, 1935; Kentucky State Industrial College, 1935—

FACULTY 1935-36

RUFUS BALLARD ATWOOD, A. B., B. S., LL. D.
President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-29, Director of Summer School, 1927, Chairman of Extension Centers, 1927-29, Prairie View State College; LL. D., Lane College, 1934; Graduate study, University of Chicago, Summer 1934 and 1936; Kentucky State Industrial College, 1929—

HARVEY C. RUSSELL, A. B., B. S., M. A.

Dean and Registrar, Head Department of Psychology and Education

Graduate, Kentucky State Industrial College, 1905; A. B., Simmons University, 1910; B. S., 1926; M. A., University of Cincinnati, 1929; University of Cincinnati, Summer 1935; Teacher in Rural Schools 1905-1909; Instructor, Kentucky State Industrial College, 1910-1913; Normal Instructor, Louisville City Schools, 1913-1924; Professor of Education, Simmons University, 1929; Specialist in Negro Education, U. S. Office of Education, 1930; Kentucky State Industrial College, 1931—

*JOHN T. WILLIAMS, B. S., M. A., Ed. D.

Professor in the Department of Psychology and Education,
Director of Extension

B. S., Langston University, 1928; M. A., University of Cincinnati, 1932; Ed. D. Indiana University, 1936; Kentucky State Industrial College, 1928—

GENEVA HOWARD, A. B.

Assistant Professor of Education, Head of the Elementary
Practice School

A. B., University of Cincinnati, 1931; Advanced Work, University of Cincinnati; Advanced Work, Atlanta University, Summer 1933; Kentucky State Industrial College, 1929—

ALEXIS J. RICHARDS, A. B., M. A.

Professor and Head of Department of Modern Languages

A. B., State University of Iowa, 1928; M. A., State University of Iowa, 1931; Instructor of French and English, Virginia State College, 1928-1929; Director of Extension, Kentucky State Industrial College, 1935-36. Kentucky State Industrial College, 1929—

* Leave of absence.

HENRY ARTHUR KEAN, A. B., M. S.

Head of Department of Physical Education and Health

A. B., Fisk University, 1920; M. S., Indiana University, 1935; Coaching School, Notre Dame, Summer 1930; Central High School, 1920-31; Kentucky State Industrial College, 1931—

JOSEPH A. WALKER, A. B.

Instructor in History

A. B., Fisk University, 1924; Completed residence requirement for A. M. in History at Fisk University; History Professor 7 years at West Kentucky Industrial College; Basket Ball and Football Coach at West Kentucky Industrial College; Assistant Football coach at Fisk University, 1933; Extension teacher for Kentucky State Industrial College, 1934; Kentucky State Industrial College, 1934—

CLARICE JONES MICHAELS, B. S.

Head of Department of Music

Graduate, Ithaca Conservatory of Music; B. S. in Public School Music, Ithaca College, 1934; Ithaca Conservatory, Summer 1917; Northwestern University, 1926; Ithaca College, Summer School, 1931; Teaching experience, Howard University, Winston-Salem Teachers College, A. and T. College, Livingston College, Kentucky State Industrial College, 1934—

RALPH HUGO LEE, A. B., A. M.

Head of Department of English

A. B., University of Wisconsin, 1929; A. M., University of Wisconsin, 1933; Teacher, Florida A. and M. College, 1930-1931; Bishop and Wiley Colleges, 1931-32; Kentucky State Industrial College, 1933—

MACK P. CARMICHAEL, A. B., A. M.

Professor and Head of Department of Sociology and Economics

A. B., Samuel Houston College, 1913; Ph. B., University of Chicago, 1927; A. M., University of Chicago, 1931; One Quarter beyond that required for Master's degree, University of Chicago; Instructor, Samuel Houston College, 1913-17; Prairie View State College, 1921-1930; Kentucky State Industrial College, 1930—

WILLIAM W. JONES, B. S., M. A.

Professor and Head of Department of Science and Mathematics

B. S., Johnson C. Smith, 1928; Advanced Study, Iowa State University, 1928-29; M. A., Cornell University, 1932; Advanced Study, Cornell University, Summer 1933; University of Michigan, Summer 1935; Kentucky State Industrial College, 1929—

*HUBERT BRANCH CROUCH, A. B., M. S., Ph. D.

Associate Professor in Department of Science and Mathematics

A. B., Texas College, 1927; M. S., Iowa State College, 1930; Ph. D., Iowa State College, 1936; Kentucky State Industrial College, 1930—

JAMES SIMPSON ESTILL, B. S.

Instructor, Science and Mathematics

B. S., Berea College, 1892; Advanced Study, University of Cincinnati, 1930-31; Principal of City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

E. M. NORRIS, B. S., M. S., Ph. D.

Teacher-Trainer Department of Agriculture and Director of Special Studies

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; Ph. D., Cornell University, 1934; Teacher of Vocational Agriculture, Sumter County Training School, Livingston, Ala., 1923-24; Principal, Copeland Graded School, Flynn, Texas, 1924-25; Teacher of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

ALLEN T. WOOD, B. S., M. S.

Head of the Department of Agriculture

Graduate of Prairie View State Normal, 1912; B. S., Hampton Institute, 1924; Graduate Student, Iowa State College, 1931-32; M. S., Iowa State College, 1935; Assistant Instructor in Agriculture, Prairie View State College, 1914-16; District Agricultural Extension Agent, Prairie View State College, 1916-20; Vocational Agricultural Education, Prairie View State College, 1922-23; Director of Agriculture, Delaware State College, 1924-1929; Kentucky State Industrial College, 1929—

GRACE MAE SULLIVAN, B. S., M. S.

Professor, Head, and Teacher-Trainer Department of Home Economics

B. S., Hampton Institute, 1930; M. S., Iowa State College, 1932; Home Economics Teacher, Berry O'Kelly Training School, Method, N. C., 1926-29; Kentucky State Industrial College, 1930—

†W. W. MADDOX, A. B.

Instructor in English

A. B., Lane College, 1917; Advanced Study, University of Cincinnati, Summers 1927, 1928, 1932; Instructor of English, Lane College, 1919-1920; Instructor, Paducah High School 1920-1924; Instructor of French and English, West Kentucky State College, 1924-1933; Kentucky State Industrial College, 1934—

* Leave of absence.

† Part year.

J. J. MARK, B. S., M. S., Ph. D.
Associate Professor of Agriculture

B. S., Prairie View College, 1929; M. S., Iowa State College, 1931;
Ph. D., Iowa State College, 1935; Kentucky State Industrial College,
1929—

*JENNIE V. WENDELL WILLIAMS, A. B., A. M.
Instructor in Education

A. B., Fisk, 1927; A. M., Columbia, 1928; University of Cincinnati,
Summer School 1931; Teacher of Education, Butler College, Tyler,
Texas, 1928-29; Associate Professor of Education, Kentucky State In-
dustrial College, 1929-31; Acting Head of Department of Education
and Psychology, Kentucky State Industrial College, 1931—

*INEZ HEWITT LEE, A. B., A. M.
Instructor in English

A. B., Fisk University, 1928; A. M., Columbia University, 1929;
Teacher, Bishop College, 1929-1932; Bishop-Wiley Joint Summer School,
1932; Florida A. and M. College, 1932-34; Kentucky State Industrial
College, 1935—

LUDYE A. ANDERSON, B. S.
Instructor of Home Economics

B. S., Home Economics, Kansas State Teachers College, 1933;
Graduate work 1 year or four quarters University of Chicago, 1934-35;
Clothing Instructor three years at State College of Arkansas; Clothing
Instructor three years at L'Overture High School, McAlester, Oklahoma;
Two years Instructor of Clothing at A. & M. College, Orangeburg, South
Carolina; One year Instructor, Sumner High School, Kansas City,
Kansas, 1934; Kentucky State Industrial College, 1935—

LAURA THELMA FIFE, B. S.
Associate Professor Department of Health and Physical Education
B. S., Education, University of Cincinnati, 1934; Columbia Uni-
versity, Summer, 1935; Instructor in public school, Everettsville, West
Virginia, 1926-28; Instructor, Morgantown, West Virginia, City schools,
1928-30; five years in Y. W. C. A., Health Education Department, Cin-
cinnati, Ohio; Kentucky State Industrial College, 1935—

CHARLOTTE E. WILSON, A. B., M. A.
A. B., Knoxville College, 1926; M. A., Education, Columbia Uni-
versity, 1935; Instructor four years, Fulton County, Kentucky, Schools;
Instructor one year, Public Schools, Centralia, Illinois; Critic teacher
four years, Southern University, Baton Rouge, La.; Kentucky State
Industrial College, 1935—

* Spring Term.

DAVID H. BRADFORD, A. B., A. M.

Acting Professor and Acting Head of the Department of History and
Government

A. B., University of Michigan, 1930; A. M., University of Michigan,
1931; Advanced work towards Ph. D., University of Michigan, 1931-
1932; Instructor, Shaw University, 1932-33; Samuel Huston College,
1933-1935; Kentucky State Industrial College, 1935—

*STENSON E. BROADDUS, B. S.
Instructor in Agriculture

Graduate, Kentucky Normal and Industrial Institute, 1923; Prin-
cipal, Leitchfield (Ky.) High School, 1923-24; B. S., Michigan State
College, 1935; Fall quarter (1935) on M. S., Michigan State College;
Instructor in Agriculture, Kentucky State Industrial College, 1936—

TRAINING SCHOOL FACULTY

GENEVA M. HOWARD, A. B.
Principal

KATIE HANCOCK-BROWN, A. B.
Instructor

A. B., Kentucky State Industrial College, 1930; sixteen years Teach-
ing Experience; State Elementary Schools, 1930-31; Advanced Work,
University of Cincinnati, Ohio State University, Summer 1934-1935;
Kentucky State Industrial College, 1931—

PATTY L. SIMPSON, A. B.
Instructor

A. B., Kentucky State Industrial College, 1930; Advanced Work,
University of Cincinnati; U. of Chicago, Summer 1933; Columbia
University, Summer 1935; Substituted one semester at Mayo-Under-
wood High School; Kentucky State Industrial College, 1931—

EMPLOYEES

EUGENE PAGE
Nightwatchman

J. T. EDWARDS
Yard Man and Fireman

ANNIE HENRY
Cook

CHANEY JORDAN
Cook

ROGER DAWSON
Farm Foreman

SAM JORDAN
Engineer Girls' Dormitory

JEMIMA GRAVES
Laundry

* Part year.

STANDING COMMITTEES AND APPOINTMENTS

EXECUTIVE COUNCIL

H. C. Russell	M. P. Carmichael
James S. Estill	J. W. Roberts
Ann Jackson Heartwell	A. T. Wood
Grace M. Sullivan	H. A. Kean
J. H. Ingram	

ATHLETIC COUNCIL

H. A. Kean, Chairman	W. W. Jones
John D. Stewart, Manager	Langley A. Spurlock
J. A. Walker	J. J. Mark
A. T. Wood	

RELIGION

James S. Estill	Langley A. Spurlock
Ann Jackson Heartwell	M. P. Carmichael, Chaplain

LYCEUM AND MOTION PICTURE

President Atwood, Chairman	A. J. Michaels
Langley A. Spurlock, Secretary	Y. M. C. A.
M. P. Carmichael	Langley A. Spurlock, Supervisor
Ann J. Heartwell	Y. W. C. A.
J. W. Roberts	Ann J. Heartwell, Supervisor
A. L. Rucker	

ACADEMIC COUNCIL

H. C. Russell	R. H. Lee
A. J. Richards	W. W. Jones
H. A. Kean	G. M. Sullivan
A. T. Wood	J. W. Roberts
David H. Bradford	A. L. Rucker
A. J. Heartwell	M. P. Carmichael
J. J. Mark	E. M. Norris
C. J. Michaels	

TEXTBOOK COMMITTEE

M. P. Carmichael	J. J. Mark
Chairman	J. H. Ingram

COMMITTEE ON CURRICULUM REORGANIZATION

H. C. RUSSELL, Chairman	
A. J. Richards	Grace Sullivan
W. W. Jones	M. P. Carmichael
H. A. Kean	

The President of the College is *ex officio* member of all committees and chairman of the Executive and Academic Councils.

PART II

GENERAL INFORMATION

KENTUCKY STATE INDUSTRIAL COLLEGE

STATEMENT OF AIMS AND PURPOSES

The outstanding aims of the Kentucky State Industrial College are:

1. The training of teachers.
2. The training of leaders in industry, agriculture and home economics.
3. The preparation for entrance into the study of the professions of medicine, dentistry, law, ministry, and social service.

While emphasis is placed by this college upon technical and vocational training, as was originally intended by the State, the institution is no less attentive towards the training and development of other qualities which are necessary for effective living in present-day society. To the end that its graduates may be trained for the complete and full life, the college offers a program of curricular and extra-curricular activities that includes the following objectives:

1. The acquisition and maintenance of sound health.
2. The discovery and development of interests and aptitudes.
3. The cultivation of an appreciation for beauty.
4. The application of ethical ideals in individual and economic relationships.
5. Training for worthy home membership.
6. Training in the proper use of leisure time.
7. The cultivation of an appreciation for and understanding of the racial heritage.
8. The preparation for social adjusting.
9. The achievement of high excellence in scholarship.
10. The development of a Christian philosophy of life.
11. Preparation for entering immediately upon one or two professions and for beginning the study of several others.

OBJECTIVES OF THE COLLEGE

The Kentucky State Industrial College for Colored Persons is an institution established and maintained by the State of Kentucky for the purpose of training teachers, supervisors, and industrial leaders for the public educational system of the Commonwealth.

The college aims to develop into its students habits of self-expression through such organizations as Y. M. C. A., Y. W. C. A., Debating and Dramatic Clubs and other clubs belonging to various departments of the college.

The college seeks also to develop into its students physical habits as well as mental. Hence, it provides opportunities for such by insti-

tuting a splendid physical program. The department of physical education supervises such a program.

The college emphasizes spiritual values as well as material. Hence, church services, Sunday School and weekly prayer meeting nights are instituted for such a purpose.

The college shows special interest in the cultural education of its students by bringing before the students the very great in race artists.

The college does not exclude social development. Hence, numerous social organizations are open to qualified students.

Lastly, the college provides in its curricula courses covering the broad field of education, as well as courses for special training.

HISTORY AND ORGANIZATION

The Kentucky State Industrial College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Proctor Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated \$1,500 for a site. Since that day that site has been locally known as "Normal Hill."

The next year, 1887, Recitation Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers, and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of this year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky Normal and Industrial Institute for Colored Persons," and the president was made an ex officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and the Trades Building were erected.

In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Rosenwald, a new brick school was erected for Practice Teaching.

In 1926 the name of the school was again changed to "Kentucky State Industrial College for Colored Persons" and provisions made in the statutes that the President be elected for a term of four years.

More recent improvements include Kentucky Hall, erected in 1928, Health Building, 1931, Men's Dormitory, 1935.

The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.
 James E. Givens, A. B. (Harvard University) 1898-1900.
 James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.
 John H. Jackson, A. M. (Berea) 1907-1910.
 James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.
 G. P. Russell, LL. D. (Berea) 1912-1923.
 F. M. Wood, D. Ped. (Kentucky State Industrial College) 1923-1924.
 G. P. Russell, LL. D. (Berea) 1924-1929.
 R. B. Atwood, A. B., B. S., LL. D. (Fisk, Iowa State, Lane) 1929.

LOCATION

Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm.

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

BUILDINGS AND EQUIPMENT

BUILDINGS:

Kentucky Hall is a two-story double "L" shaped modern fireproof brick dormitory with a basement and a sub-basement erected in 1929 at a cost of \$150,000.00 and equipped at a cost of \$34,000.00. The building contains 52 student rooms, which will accommodate 107 girls. In addition, it houses the school dining room and kitchen, laundry, provision storeroom and ice manufacturing plant. It also contains ample space in the attic and basement for storage of trunks.

Health Building, erected in 1931 at a cost of \$32,000.00, is approximately 100 feet square; is made of brick. It is used for Physical Education classes, as well as for indoor games, principally basketball. It has a large basketball court, a seating capacity of 500, and a stage approximately 45 by 22 which is used for dramatic presentations. The building is also provided with offices for the directors, dressing rooms, lockers, and showers for both men and women. It is very modern, well lighted and steam heated.

Hume Hall is a two-story native Kentucky stone building, erected in 1909 and valued at \$40,000.00. It houses, on the first floor, the offices of the President, Business Manager and Bookkeeper, the Library

and one classroom. On the second floor is the school auditorium, with a seating capacity of 500, and music studio.

Trades Building is a two-story native Kentucky stone building, erected in 1909 and valued at \$47,000.00. This building, on the first floor houses the department of Agriculture and biological laboratories. The entire second floor is used for the Department of Home Economics. The foods and clothing laboratories are equipped with modern furnishings. The dining-room adjoins the foods laboratory. There is a lecture room and a teacher's office on this floor.

Annexed to this building is the school's power plant and engine-room, furnishing heat and a portion of the light and power used at the school.

Memorial Hall is a three-story brick building, erected in 1920 at a cost of \$11,000.00. It contains 40 rooms, which will accommodate 80 boys.

Recitation Hall is a two-story brick building of the German Castle style, erected in 1887 and valued at \$24,000.00. This hall serves as the main classroom building and contains, on the first floor, the office of the Dean, Laboratories for Chemistry, Physics and Biology, and two lecture rooms. On the second floor there are six lecture rooms.

Teachers' Cottage is a two-story modern frame building, erected in 1894 and valued at \$5,000.00. On the first floor are two four-room apartments for teachers and a reception room and on the second floor are eight rooms for women teachers. It also contains a large basement for use by the occupants for laundry purposes.

President's Residence is an eight-room modern two-story brick dwelling, erected in 1919 and valued at \$8,000.00.

Practice Cottage is a modern two-story brick bungalow purchased by the Board of Trustees in 1929 for the purpose of furnishing a laboratory for girls taking courses in Household Management.

Rosenwald School.—The generous donation of \$1,200.00 by Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training and a community center. The building is of brick, heated by furnace, and has ample cloakrooms. The trustees of the college have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Cottages for Teachers.—The school possesses three frame cottages for teachers conveniently located on the school campus.

Farm Buildings.—One large barn serves the school in a general way, as shelter for its animals and storage for its feed crops. The school also possesses five modern poultry houses, an implement shed, and several hog houses.

Boys' Dormitory.—Kentucky State Industrial College, through P. W. A. funds, has just constructed a new three-story boys' dormitory. The building is of fireproof construction, of three stories, and contains 70 bedrooms for accommodating two students to each room, four teachers' rooms, and residence quarters for the Dean of Men.

Basement: The basement contains a trunkroom, elevator, and storeroom, barber shop, small kitchen and laundry.

First Floor: The first floor contains 10 rooms for boys with 2 closets to each, central bath and toilets, linen closet, 2 student club-rooms, 1 lounge, Dean's office, Dean's residence containing 1 living-room, dining-room, kitchen and pantry, 2 bedrooms, private hall, bathroom, necessary closets, 4 teachers' bedrooms with wardrobe closets and connecting bathrooms for each 2 rooms, linen closets, stairs and halls.

Second Floor: The second floor contains 30 bedrooms, with 2 wardrobe closets to each, 2 linen closets, 2 central bath and toilet rooms, janitor's closet, necessary halls and corridors.

Third Floor: The third floor is an exact duplicate of the second floor.

The building and equipment are valued at \$140,000.00.

EQUIPMENT:

Biology, Physics and Chemistry.—The laboratories in which these sciences are being taught are provided with equipment sufficient for the teachers to fully develop and illustrate each course announced in the catalogue. The replacement value of the laboratories, at present, is \$12,000.00. Additional equipment is being installed for the present school year.

Agriculture.—Two hundred sixty-five acres of land, thirty head of cows, forty-seven head of hogs, five hundred head of poultry, modern farm machinery, Babcock testers, separators, and other agricultural equipment are available for furnishing suitable laboratory for students in these courses.

Library.—Twelve thousand volumes of live, well distributed professionally administered books, bearing specifically upon the courses taught, constitute the school's library. Definite plans have been made for annual increases.

STUDENT ORGANIZATIONS

The students find opportunities for expression and development through various voluntary student organizations. The following constitute a list of such organizations:

Kentucky Progressive Aggies (Agricultural Club), organized in 1929, have the following as their main objectives: Promotion of progress through scientific study in the field of Agriculture; special study

in Agricultural problems of Kentucky Negro farmers; fostering exhibitions at the close of each school year, and the rendering of programs of agricultural interest, which shall be both entertaining and informational.

The Kentucky Hall Club, organized in 1931, is the medium through which all women students in the dormitory aid in the promotion of better living conditions. This organization purposes, first, to foster student leadership (or self-government); second, to stimulate the academic standing of women students; third, to develop home-like spirit among the young ladies, using the "Golden Rule" as a basis; fourth, to give each young woman an opportunity to be a member of a distinct social group. Motto—"To live together harmoniously."

Atwood Hall Club.—This club is a medium through which all men students in the dormitory aid in the promotion of better living conditions. It fosters student fellowship, loyalty and social contact among men; it sponsors only activities which are of material benefit to Kentucky State.

Varsity K.—An athletic organization composed of men and women who have been awarded a letter in any of the recognized sports under the Athletic Department. Cooperativeness, initiative, leadership and good sportsmanship are some of the ideals fostered through this organization.

English Club.—It will be the object of the English Club to bring together those persons who are interested in the correct usage of the English Language; to acquaint them with the best literature; and to train them in public speaking and dramatics. All students who have satisfactorily completed one semester of work in this institution are eligible for membership.

Mu Sigma.—The Science Club was revived in 1931 under the name of Mu Sigma. It has for its aims the impression upon the minds of the students, the value of applied science, and the creation of a scientific atmosphere in our intellectual group.

Home Economics Club.—The aims of the Home Economics Club are: To develop professional spirit and correlate home economics with other school and community activities; to bring students in closer touch with the greater home economic organizations and activities in the state and nation. All students enrolled in the Home Economics Department are members of this club.

Musical Organization.—The Choral Society offers opportunities for becoming acquainted with much that is best in musical literature for voices. Members are admitted by trial examination. This group furnishes music for Religious Services and other special occasions, having one hour rehearsals two times a week throughout the year.

Women's Octette has as its aim to encourage the cultivation of

talent. This group has one hour rehearsal two times a week throughout the year.

The College Quartet is the varsity group of the musical organization and participants are selected by elimination. One hour rehearsals four times a week.

French Club.—The aims of the French Club are: (1) To increase the interest of students in spoken French; (2) To make them more familiar with the literature and civilization of the French people; (3) To sponsor a program in French in chapel.

FRATERNITIES AND SORORITIES

Beta Zeta Chapter of the Alpha Kappa Alpha Sorority was set up on Kentucky State College Campus, February 25, 1933. The purpose of the Sorority is to cultivate and encourage high ethical and scholastic standards among college women, and to establish unity and friendship among the more efficient college students, also among alumnae, keeping alive their interest in college life.

The Beta Mu Chapter of Alpha Phi Alpha Fraternity was set up April 28, 1933. This is a national organization, whose aims are for the promotion of the highest type of scholarship and manly deeds.

The Alpha Pi Chapter of the Delta Sigma Theta Sorority was organized at Kentucky State Industrial College April 30, 1934. This sorority aims to establish and maintain high standards of scholarship, morals and refinement among college women of a given calibre.

Psi Psi Chapter of the Omega Psi Phi Fraternity was set up at Kentucky State College November 9, 1934. It aims to promote a feeling of brotherhood and co-operation among college men.

The Phi Beta Sigma Fraternity.—Youngest of the National Greek letter fraternities among Negroes. Founded 1914. Aims to promote among selected young men brotherhood, scholarship and service. Xi Lambda Chapter was organized at K. S. I. C. February 13, 1935.

The Alpha Upsilon Chapter of the Kappa Alpha Psi Fraternity was organized March 1, 1935. This fraternity aims at the highest achievement in scholarship, and manly development of its members, and the general improvement of college life.

The Eta Alpha Chapter of the Zeta Phi Beta Sorority was set up on Kentucky State College campus, April 20, 1935. The purpose of this sorority is to encourage "Finer Womanhood," scholarship and unity among the college students and alumnae.

INTER-FRATERNAL COUNCIL

The constitution of the Inter-Fraternal Council sets forth the aims and purposes of that student organization as follows:

"To establish and develop a spirit of cooperation among the various

fraternities and sororities on the campus, in order to foster a constructive program that will stimulate and guide each individual of the Greek letter organizations to follow the principles of fraternalism; and in order that the best interests of the college may be conserved."

STUDENT COUNCIL

Beginning with the academic year 1935-36, a Student Council became operative. The aims and purposes of the council as stated in its constitution are:

"To develop a spirit of cooperation on the campus, to encourage student initiative, to afford development through self-control and leadership, and to create an intermediary between faculty and students in matters of general welfare, to unite in forming an association of all the student body."

ATHLETICS

The college fosters a wholesome program of athletics. The major sports are intercollegiate football and basketball with ample facilities and opportunities for tennis and track. Volley ball, inter-class basketball and other group games are open to individuals. The college is a member of the Mid-Western Athletic Association, and adheres strictly to the rules of this body.

DRAMATICS

The Kentucky State College Theater gives opportunity for students with a talent for dramatics to participate in the production of several plays each year. These participants are known as the "Kentucky Players."

FORENSICS

Debate teams, for both men and women, are organized in order to give students with this interest an opportunity. Inter-class debates are held annually, and debating teams are selected from these participants. Such teams participate in the number of intercollegiate debates held during the year.

PUBLICATION

The Kentucky Thorobred—issued monthly during the regular session—is the official organ of the college. It includes news of the college activities as well as of the alumni.

The College Movie.—In 1934 the college installed complete talking picture equipment. A weekly presentation of the best pictures is a regular feature of the college program.

SOCIAL LIFE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. In all the entertainments provided for the students, the aim is to develop properly the social side of life.

RELIGIOUS OPPORTUNITIES

Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their fortunate fellows, a non-sectarian Sunday School, a Y. M. C. A. and Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from these the school holds devotional exercises three times a week, prayer meeting once a week and Church or Vesper services each Sunday, all of which are compulsory.

STUDENT WORK

Campus.—The institution employs approximately 125 students as helpers in the dining hall, kitchen, dormitories, classroom buildings and on the farm. This work is given to the most worthy and needy students. The students desiring work should write for application blank and file same in the office of the President, not later than July 15th. It frequently happens that students who must work their way through school are unable to carry the full schedule of classes, and this fact should be borne in mind when accepting a job. In the event there is a conflict between a student's job and his class, one of them must be dropped.

City.—A number of students are able to secure work with families, boarding houses and other places in the city. However, parents are cautioned against permitting their girls to work in the city, unless they fully understand the living conditions of the girl and the care and chaperonage which she will receive. Girls will be permitted to live in the city only on condition that they are living with relatives or that they are living under conditions approved by the institution.

GOVERNMENT AND DISCIPLINE

The general direction of collegiate affairs is in the hands of the President, the Dean and the Faculty of the college, with special problems being brought before the Executive Council. The Dean of Women has supervision over the interests of women students; the Dean of Men, of men students. Students showing themselves at variance with the rules of the college may be dismissed for the good of the institution. The Student Council, organized May, 1935, is purposed to cooperate with the administration in maintaining a high plane of student morale and discipline.

SCHOLARSHIPS

CHICAGO ALUMNI SCHOLARSHIP

The Chicago Alumni Association gives annually a scholarship of \$100.00 to some worthy student.

Winner 1929-30—Patty Simpson, Frankfort.

Winner 1930-31—Lorene Griffin, London.

Winner 1931-32—Walter Johnson, Middlesboro.
 Winner 1932-33—Naomi Eliza Brashear, Elizabethtown.
 Winner 1933-34—Allen G. Little, Chicago.
 Winner 1934-35—Roberta Jordan, Chicago.

LOUISVILLE ALUMNI SCHOLARSHIP

The Louisville Alumni Association began an annual scholarship of \$100.00 beginning 1930-31.

Winner 1930-31—Luverna English, Elizabethtown.

A. K. A. SCHOLARSHIPS

A. K. A. Sorority, Lexington, \$50 Scholarship.
 A. K. A. Sorority, Kentucky State, \$20 Scholarship.

SIGMA GAMMA RHO SCHOLARSHIP MEDAL

The Sigma Gamma Rho Sorority set up in 1930 an annual award of a medal to the leading female scholar in the Senior High School Class.

Winner 1929-30—Katherine Ryon, Franklin.
 This sorority also has set up an annual scholarship of \$50.00.
 Winner 1930-31—Dorothy Wilson, Frankfort.
 Winner 1931-32—Dorsey Clark, Frankfort.
 Winner 1932-33—Josephine Wilson, Frankfort.

PRIZES

The R. B. Atwood Debating Prize, a silver cup given annually to the class winning the debating championship.

The Alpha Phi Alpha Prize, a gold medal given by the Alpha Phi Alpha Fraternity of Lexington, Ky., to the student winning the annual oratorical contest.

The A. J. Richards Prize of \$5 is given to the student gaining second place in the annual oratorical contest.

The Mrs. W. W. Jones Prize of \$2.50 is given to the student gaining third place in the annual oratorical contest.

The Mrs. R. B. Atwood Room Prize, \$5 given annually for the best kept room during the entire school year in Kentucky Hall; The R. B. Atwood Room Prize, \$5 given annually for the best kept room during the entire school year in Atwood Hall.

COLLEGE EXPENSES FOR AN ENTIRE SCHOOL YEAR

ROOMS AND BOARD FOR STUDENTS

1. ROOMS

ROOMS FOR MEN STUDENTS

Atwood Hall, the men's dormitory, will accommodate 140 men, is completely furnished, lighted by electricity, heated by steam, equipped with shower baths and is comfortable at all seasons of the year. All rooms accommodate two students. The institution maintains at all times a list of Frankfort homes offering rooms for men students. Information concerning these rooms will be furnished on request. Room rent is \$4.00 per month for each student. (See page 24 for information concerning Atwood Hall.)

ROOMS FOR WOMEN STUDENTS

Kentucky Hall, the women's dormitory, will accommodate 107 students: 41 rooms are two-student rooms; 7 rooms are three-student rooms; 4 are one-student rooms. All rooms are completely furnished, steam heated, and lighted by electricity. Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitory unless for special reasons they are granted permission by the President to room elsewhere.

During those terms when the attendance exceeds the capacity of the dormitory the school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by landladies and the school. All young girls, except those whose homes are in Franklin County, are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady's home is on the list. The fact that students have roomed and boarded at a home during some previous year is not necessarily a guarantee that the home is at the present on the list. Women students desiring to room with relatives or friends should notify the Dean of Women of such intention as early as possible before coming to secure the school's approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

Room rent in Kentucky Hall is \$4.00 per month for each student.

CARE OF ROOMS IN DORMITORIES

Students living in the dormitories are expected to care for their rooms and to keep them clean and orderly. The college attempts to make it possible for students to live in a refined atmosphere and under good living conditions; therefore, it expects those who occupy rooms

in the dormitories to keep them in good condition. Students are expected to be economical in the use of water, lights and heat. Lights should always be turned off when leaving rooms at regular intervals.

ARTICLES TO BE FURNISHED BY STUDENT

Whether rooming on the campus or in private homes students are required to furnish two pairs of pillow cases, three sheets, spreads and comforts or blankets, towels, soap, and runners for table and dresser.

MARRIED STUDENTS

The institution considers itself unable to furnish quarters on the school campus for young married students during the regular session. Such persons may live in homes in the city approved by the administration.

ADVANCE ASSIGNMENT OF ROOMS

Application for rooms in the dormitory are receivable at any time. For the first semester deposits are receivable beginning June 1. Such application should be made as soon as practicable, as reservations will be made in the order in which the applications are received, but no reservation will be made unless there is an advanced payment of \$4.00, one month's room rent. This will not be refunded except in cases of non-attendance on account of personal illness, provided notice is given prior to the opening of school and the room space can be rented to someone else.

KEY DEPOSIT

Upon arrival at the dormitory, each student is furnished a key to the door of his room, after making a deposit of 50 cents. When the key is returned, at the close of the year, the 50 cents is returned.

2. BOARD

Board is provided in the college dining hall. Men and women students occupying rooms on the campus are positively required to take their meals at the college dining hall. Students rooming off the campus may take their meals in the college dining hall. Positively no cooking or storage of food will be permitted in the dormitory rooms. Any student violating this rule may be asked to release his or her room, and in the case of such a release of rooms no room rent will be refunded. Board is \$13.50 per month, payable in advance.

3. LAUNDRY

Laundering is done for the students in the school laundry. All garments are washed and ironed for men students; flat work is washed and ironed for women students; dresses and other garments that cannot be ironed by machinery are returned to each girl rough-dry and she is assigned an ironing period in the laundry. The laundry fee is \$1.00 per month for each student.

4. EXPENSES

Tuition.—No tuition is charged Kentucky students. Those from other states are charged \$20.00 tuition per year.

Incidental Fee.—Each student pays an incidental fee of \$15.00 at the time of registration. This fee, paid by all students, entitles each one to:

1. Health service.
2. Library service.
3. Admission to regular number of lectures and recitals.
4. Subscription to Thorobred.
5. Admission to all local, intercollegiate conference athletic contests.

Room, board and laundry cost \$18.50 per month and must be paid in advance. Spring term students pay an incidental fee of \$8.00. Summer School students pay an incidental fee of \$16.00 for each six weeks term. Room, board and laundry during the spring term cost \$18.50 per month and must be paid in advance. In the summer, room, board and permit to use the laundry cost \$30.00 for the 5-week term. (Room \$5.00 and board \$25.00.)

ESTIMATE OF NECESSARY EXPENSES AT K. S. I. C. FOR ONE SEMESTER
(18 WEEKS)

Incidental fee	\$15.00
Room rent in dormitories, 4½ months @ \$4.....	18.00
Laundry, 4½ months @ \$1.00	4.50
Board in college dining hall 4½ mos. @ \$13.50 per mo.....	60.75

Total estimated necessary expenses for one semester \$98.25

The student registering for either semester should come prepared to pay incidental fee of \$15.00, first month's room, board and laundry of \$18.50, purchase necessary books and supplies and pay special fees as may be required.

ESTIMATE OF NECESSARY EXPENSES AT K. S. I. C. FOR ONE SUMMER TERM
(5 WEEKS)

Incidental fee	\$16.00
Room rent (5 weeks)	5.00
Board (5 weeks)	25.00

Total for 5 weeks term\$46.00

The student entering the summer term should come prepared to pay the full amount of \$46.00, buy necessary books and supplies, and pay such special fees as may be required.

ESTIMATE OF NECESSARY EXPENSES AT K. S. I. C. FOR SPRING TERM
(9 WEEKS)

Incidental fee	\$ 8.00
Room rent (9 weeks)	9.00
Board (9 weeks)	29.37
Laundry (9 weeks)	2.25

Total for spring term\$48.62

The student entering the spring term should come prepared to pay the full amount of \$48.62, purchase necessary supplies and books and to pay such special fees as may be required.

5. COST OF BOOKS

The cost of books and supplies for the semester may be estimated at from \$10.00 to \$20.00; for the spring term \$4.00 to \$9.00, and summer term (five weeks) \$2.00 to \$8.00.

6. SPECIAL FEES PER SEMESTER

The following special fees are collected for the purpose of covering the cost of supplies and materials used by the student in laboratory work:

	Per Sem.
Science 301, 302, 303, 304, 305, 306, 401.....	\$2.00
Music, individual instruction (piano, voice):	
Two half-hour lessons per week	\$9.00
One half-hour lesson per week	\$5.00

Special fees for the summer and spring term are identical with semester special fees when the hours of credit are identical or such proportion of the fees as the proportion of the summer or spring credit hours are to that allowed for the semester.

FEE FOR LATE REGISTRATION

A fee of \$2.00 is assessed every student presenting himself to begin or complete any part of his registration after the day on which instruction began.

FEE FOR CHANGE OF SCHEDULE

A fee of 50c will be charged for each voluntary change which a student makes in his schedule after it has been prepared and approved at the time of registration. Therefore, students are advised to give careful study to the program of classes and the requirements to be met before having class schedule approved. If the change in the schedule is requested by the Registrar, the student will not be required to pay the fee.

FEE FOR SPECIAL EXAMINATION

A student who misses a six-weeks or semester examination will be required to pay to the college a fee of \$1.00 for each examination missed before it is given to him.

A special fee of \$1.00 is also required for students taking entrance examinations.

DEDUCTIONS AND REFUNDS

No deductions or refunds will be made for board, room or laundry charges during the first seven days of absence; after that time a deduction or refund will be made at the rate of \$3.15 per week. No refunds will be made for rooms.

WITHDRAWALS

Occasionally home conditions or some other factor make it necessary for students to withdraw. All students must arrange with the Dean of Men or the Dean of Women and the Dean of the College to withdraw from the institution. Any student who leaves the college in any other manner appears in the records as being suspended and may not register again until properly reinstated by the Dean of the College. No fees or deposits will be returned until the student withdraws through the proper channels.

STUDENT BILLS

All bills for board, room, laundry or other fees, except those incurred as penalties, are due and payable in advance. Students who fail to meet their financial obligations promptly are subject to suspension from all student privileges. This rule applies to students in all departments.

PART III
ADMISSION CREDITS, OUTLINES OF
CURRICULA, CERTIFICATES AND DEGREES,
ETC.

THE COLLEGE

R. B. Atwood, President

H. C. Russell, Dean and Registrar

J. H. Ingram, Business Manager

ORGANIZATION

THE COLLEGE EMBRACES TEN DEPARTMENTS:

Psychology and Education
English
Modern Language
Sociology and Economics
History and Government
Science and Mathematics
Agriculture
Home Economics
Physical and Health Education
Music

ADMISSION TO THE COLLEGE

Graduates of high schools accredited by the Association of Kentucky Colleges are admitted to the college on certificate, provided they have fifteen credits of high school work acceptable to the college. In these fifteen credits five basic units are required; three must be in English, one in Algebra and one in Plane Geometry. The other ten units may be chosen from groups "A" and "B" as listed hereafter. Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate, by examination, credit in the five basic units mentioned above and in two other subjects representing one unit each to be selected by the student. All students may be required to take tests in English and Mathematics for sectioning purposes. Students who fail to pass the English test will be required to take a course for one year in English Essentials, without credit, before pursuing the regular Freshman course in Composition and Rhetoric.

ADMISSION TO ADVANCED STANDING

Candidates who can present equivalents of any part of the college work may secure advanced standing. They may secure this advanced standing by one of two methods:

- (1) By examination on each subject for which credit is desired.
- (2) By transfer from a college or university, which is accredited or approved by the Association of Colleges and Secondary

Schools of the Southern States, or by one of the other recognized regional associations as approved by the American Council of Education, provided such credits otherwise meet standard college requirements. An official statement must be submitted to the Registrar certifying in detail the work for which credit is desired.

OUTLINE OF ENTRANCE REQUIREMENTS

The figures indicate the maximum and minimum number of units that may be offered in each subject.

1. *Basic Units*.—Required by all colleges. English 3 units. Algebra, 1 unit. Plane Geometry, 1 unit.
2. *Elective*.—In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

GROUP A

English _____	1	Mathematics:	
Foreign Languages:* _____		Advanced Arithmetic _____	$\frac{1}{2}$ -1
French _____	1 -3	Advanced Algebra _____	1
German _____	1 -3	Solid Geometry _____	$\frac{1}{2}$
Greek _____	1 -3	Trigonometry _____	$\frac{1}{2}$
Latin _____	1 -4	Sciences:	
Spanish _____	1 -3	Biology _____	$\frac{1}{2}$ -1
History and Civics:		Botany _____	$\frac{1}{2}$ -1
History _____	1 -4	Chemistry _____	$\frac{1}{2}$ -1
Civics _____	$\frac{1}{2}$ -1	General Science _____	$\frac{1}{2}$ -1
Political Economy _____	$\frac{1}{2}$	Physics _____	$\frac{1}{2}$ -1
Education (Including		Geology _____	$\frac{1}{2}$ -1
Psychology) _____	$\frac{1}{2}$ -1	Physical Geography _____	$\frac{1}{2}$ -1
Teaching _____	1	Physiology and Hygiene _____	$\frac{1}{2}$ -1
		Sociology _____	$\frac{1}{2}$
		Zoology _____	$\frac{1}{2}$ -1

GROUP B

(Only four units may be offered in this group.)

Agriculture† _____	$\frac{1}{2}$ -4	Home Economics† _____	$\frac{1}{2}$ -4
Bookkeeping _____	$\frac{1}{2}$ -1	Music _____	$\frac{1}{2}$ -1
Commercial Law _____	$\frac{1}{2}$	Shop Work _____	$\frac{1}{2}$ -2
Commercial Geography _____	$\frac{1}{2}$	Shorthand _____	$\frac{1}{2}$ -1
Drawing—Freehand _____	$\frac{1}{2}$ -2	Surveying _____	$\frac{1}{2}$
Drawing—Mechanical _____	$\frac{1}{2}$ -2	Salesmanship _____	$\frac{1}{2}$

* Not less than one unit in Foreign Languages will be accepted.

† Not more than one unit may be offered for any subject in Agriculture and Home Economics.

The minimum amount of credit allowed in any subject will be one-half unit.

PHYSICAL EXAMINATION

Each student must undergo a physical examination by the college physician; if this examination is not passed satisfactorily the student will be required to withdraw from the college.

COURSES

The college offers courses designed to meet the needs of various classes of students:

- (1) A two-year course consisting of 64 semester hours leading to the Provisional Elementary Certificate.
- (2) A four-year course consisting of 128 semester hours leading to the Standard Elementary Certificate.
- (3) A two-year course preparing for entrance into Medical Colleges.
- (4) A four-year college course preparing persons as teachers of high school subjects in the fields of English, Social Sciences, Mathematics, French, Home Economics, Agriculture, Natural Sciences, Public School Music and Physical Education.
- (5) A four-year professional college course.

DEGREES

The college offers courses leading to the following degrees:

Bachelor of Arts with majors in English, History and Government, Sociology and Economics, Elementary Education.

Bachelor of Science with a major in Natural Sciences, Agriculture, Home Economics, a minor in Physical Education.

In all cases the student is responsible for the meeting of requirements for graduation.

For any degree the student is required to gain a total of 128 semester hours and 128 quality points; that is, an average academic standing of one or "C."

In order to meet the requirements for the Bachelor of Arts degree, with appropriate majors, the student is required to follow Curriculum C, for B. A. In Elementary Education he will follow Curriculum A. For the Bachelor of Science degree with a major in Natural Science he will follow Curriculum D, for the degree of Bachelor of Science in Home Economics, Curriculum E, for the degree of Bachelor of Science with a major in Agriculture, Curriculum F.

The selection of majors and minors must be made not later than the first semester of the junior year of college studentship and may not be changed later than one semester before graduation.

Twenty-four semester hours in a department, exclusive of elementary courses constitute a major. It is subject to the approval of the head of the student's major department and the Registrar.

Eighteen semester hours in one department or 9 in each of two related departments exclusive of elementary courses constitute a minor.

Students are advised to give careful thought and consideration to the problem of selecting major and minor subjects. These subjects should be chosen in accordance with the student's interests and the

demand for service after graduation. It is necessary to remember that adequate preparation must be made in a subject in order to qualify one to teach the subject in the public schools. Nearly all teachers must teach two or more different subjects and for this reason it is suggested that students who are planning to teach should take two minors except in special curricula where it is impracticable to do so. All electives must meet the approval of the head of the major department and of the Registrar.

HONORS

An *Honor Roll* and an *Honorable Mention List* will be published by the office of the Registrar at the close of each semester. The names of students making an average of 2.8 quality points or more will be placed on the *Honor Roll*. Those averaging 2.2 quality points will be placed on the *Honorable Mention List*.

GRADUATION HONORS

Upon graduation from the college the following honors will be awarded. A minimum of two years or 64 semester hours of residence work is required. Not less than 50 per cent of the Honor-grade credits must be earned in residence at the college during a regular term.

Cum laude, Magna cum laude, and Summa cum laude.

Cum laude shall be awarded to students whose general quality point average for four years is 2.2 or above. Magna cum laude shall be awarded to students whose general quality point average for four years is 2.5 or above and who have received no F's or D's. Summa cum laude shall be awarded to students whose general quality point average is 2.8 or above and who have received no F's or D's.

DEPARTMENTAL HONORS

The Degree of A. B. or B. S. with Honors in the student's major subject will be conferred upon the student who in addition to having completed the requirements for the degree, shall have (1) attained high standing in his major subject; (2) passed with distinction a comprehensive examination in his major subject; (3) been recommended for the said degree by the faculty of the department in which his major work was done.

MAXIMUM AND MINIMUM CREDITS ALLOWED

The student is required to carry each semester a load amounting to at least 12 semester hours. He may carry without special permission 16 credits exclusive of Physical Education. To be eligible to carry extra work the student must have a standing of at least 2 for the preceding semester; freshmen will not be allowed to carry extra work during the first semester.

RESIDENCE REQUIREMENTS

To obtain the Bachelor's degree, the student must have registered in the college during his senior year and have gained at least 32 semester hours in the college. Three six-week summer terms of residence are considered equivalent to one semester. At least 12 credits of a major must be gained in this college.

CREDITS BY EXTENSION

Students may apply toward the Bachelor's degree a maximum of 60 credits by extension, either by correspondence or otherwise. However, not more than 12 credits may be gained during one calendar year, unless the student has been devoting full time to study. Students are limited to 12 credits by extension during the senior year. Not more than 6 of the last 12 credits required for graduation may be taken by extension; not more than one-half of the credits required for the major may be gained by extension.

DEFINITION OF A SEMESTER HOUR

A semester hour represents one hour of recitation or lecture or two hours of laboratory a week for one semester; drawing, shop work, physical education, and other courses requiring no outside work are reckoned at 4 hours for one semester hour.

GRADING SYSTEM

- A—Excellent; yields 3 points per hour of credit.
- B—Good; yields 2 points per hour of credit.
- C—Fair; yields 1 point per hour of credit.
- D—Passes; yields no points.
- F—Failure.
- I—An incomplete, or an "I" earned in any particular semester must be removed within one month during the next semester, otherwise the course will be recorded as grade "F."
- WP—Withdrew while passing.
- WF—Withdrew while failing.

Students who are deficient in their scholastic work will be required to curtail or completely abandon their extra curricula activities.

FAILURES

(a) Whenever a student has failed in fifty per cent (50%) of the work pursued, he shall be dropped from the institution at the end of the semester.

(b) Whenever a student has failed in from 33 1/3 up to and not including 50% of the work pursued, he shall be placed on probation for one semester.

CHANGING COURSES

All changes of registration (either by adding or dropping a course or changing hours and divisions) must be made through the Registrar's office. Students are required to follow the program as outlined on their registration cards. Any student who takes a course irregularly will not receive credit for it. No change will be made after the third day succeeding the last day of regular registration.

EXAMINATIONS

Regular examinations will be held in all courses at the end of each semester according to the Calendar on pages 3 and 4.

Whenever a student is absent for a six week's or semester examination, he may be required to take a special examination in place of the one missed. A fee of one dollar will be charged for all special examinations, except those made necessary by patriotic duties. A fee of one dollar each will be charged for all entrance examinations.

PRE-MEDICAL COURSES

A two-year course preparing for the study of medicine is offered which complies with the requirements of the American Medical Association for entrance into Class A medical schools except those requiring a degree for entrance. The four-year college course, with a major in Natural Science meets the requirements for entrance into all medical schools and lays a scientific foundation upon which a substantial superstructure may be erected. Students are urged to take the four-year course.

COMMENCEMENT

All students who are candidates for a degree are required to participate in the commencement exercises. Commencement convocations will be held at the close of the second semester and at the close of the second summer term. Students who satisfy requirements at times other than the second semester will be regarded as of the graduating class next following a completion of the work.

STANDING OF THE COLLEGE

The Kentucky State Industrial College is recognized as a Grade A Senior College by the Committee on Accredited Relations of the University of Kentucky and is approved as a four-year Standard College, Class B, by the Association of Colleges and Secondary Schools of the Southern States, and is a member of the Association of American Colleges.

CERTIFICATION OF TEACHERS

License to teach in the colored schools of the State will be issued by the State Department of Education for credits earned at this institution.

1. *To Avoid Delays and Unnecessary Correspondence, in Securing a Certificate Please Follow These Directions.*
2. *On Blanks which are Furnished by the State Department of Education or Registrar of the college, please give complete information requested. Leave no spaces blank. Married women should give maiden name also, when credits or certificates were earned before marriage. Be sure to make application for reissuance of any certificate before date of expiration.*
3. *Do Not Send Fee until Notified that Certificate can be Issued.*—If you send it before notified, it will necessitate your sending 20c registry fee should it have to be returned.
4. If report is not received from application within a reasonable time, the applicant should notify the Department of Education. Every precaution is used to facilitate matters relative to certificates.
5. *Important.*—When applying for renewal of certificate or reissuance as different type of certificate, *be sure to enclose old certificate.*
6. *Do Not Send Your Transcripts.*—Allow us to get them, since credits for our files must come direct from the institution where earned. If fee is charged by the institution for sending credits, it will be necessary for applicant to pay same.

REGULATIONS

7. In passing upon the issuance of certificates to students of colleges within or without the State, the Director of Certification shall apply the same course requirements to such applicants that students of the State Teachers College are required to have for similar certificates. (See Sec. 4535c-1, Kentucky Statutes.)
8. Official transcript of credits for issuance or reissuance of certificates shall be certified by proper officers in charge of the records at the time application is made, with recommendation that, as far as the records of the institution are concerned, the certificate be granted.
9. *In Meeting Requirements* for the issuance of any certificate, such credits in Education will be accepted as are listed in the catalog of the institution as Education and are given for this purpose under regular professors. The term, "Education," denotes work done in a recognized institution and which is given by the institution with the idea of professional preparation for teaching, such as School Administration, Supervision, Principles of Education, Educational Psychology, Pedagogy, Special or General Methods, School Management, Introduction to Education, Technique of Teaching, Classroom Management, Tests and Measurements, General Psychology (not exceeding 3 semester hours). (Logic, Ethics, Economics, Sociology and subjects of like nature are not "Education".)

10. *At least 75% of Minimum Requirements* for certificates requiring 64 or more hours of college credits must have been done in residence, and at least 50% of the requirement for reissuance of any certificate (except the Provisional Elementary on 8 units, all of which must be earned in residence), shall be residence work.
11. *High School Units* in excess of those evidencing completion of high school cannot be accepted. Standard high school credits are earned by attending and reciting in the classes according to daily schedule during a regular term of high school. Only standard colleges may offer correspondence or extension courses for high school credit.
12. *For Purposes of Certification*, credits will be accepted from colleges outside Kentucky, which are accredited or approved by the Association of Colleges and Secondary Schools of the Southern States, or by one of the other recognized regional associations, as approved by The American Council of Education, provided such credits otherwise meet certification requirements.
13. Applicants for admission to the curriculum leading to the College Elementary Certificate must present fifteen units of acceptable high school credits, three of which must be in English, one in Algebra, and one in Plane Geometry. The other ten units may be chosen from Groups A and B as listed in the catalog of the State University and the Teachers Colleges.

Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate by examination, credit in the five basic units, mentioned above, and in two other subjects representing one unit each, to be selected by the student.

14. All applicants for the Provisional Elementary Certificate must have an average academic standing of 1, or C, this standing to be computed on the following basis:
A grades give three quality points for each semester hour completed;
B grades give two quality points for each semester hour;
C grades give one quality point;
D grades give credit, but not quality points.
15. All credits, submitted in fulfillment of the professional requirements for the issuance of the College Elementary Certificates, or any renewal thereof must be earned in courses taught by instructors holding at least the Master's Degree, with a major in Education from an accredited graduate school.
16. All observation and directed teaching required for either the issuance or renewal of the College Elementary Certificate shall be done under such conditions as to comply in every way with the standards of the American Association of Teachers' Colleges.
17. All schools offering the curriculum leading to the College Element-

tary Certificate shall be regularly inspected by the State Superintendent of Public Instruction, or his representative, to determine whether such institutions are meeting the requirements and standards herein set forth.

18. Sixty-seven semester hours complete the maximum credit that may be accepted from a standard junior college. This 67 semester hours shall include any work already completed in other institutions previous to the date of completion of work in the junior college.
19. After having certificate of any given type upon credit submitted as required by law, another certificate of a different type shall not be issued upon the same credits without the completion of the amount of additional credit required for the reissuance of the different type of certificate sought.
20. A standard junior or standard senior college is defined as an institution that belongs to the State Association of Colleges of Kentucky, or is fully accredited by the University of Kentucky. Colleges outside Kentucky are recognized as meeting requirements for certification in Kentucky, provided they are duly accredited or rated by the Association of Colleges and Secondary Schools of the Southern States, or one of the other nationally recognized regional associations as approved by the American Council of Education.
21. In the issuance of high school certificates, at least 6 semester hours of the credits required in Education shall be in fields pertaining to the pedagogy of high school work, and not more than one-half of the required credits in Education may be earned by correspondence or extension.
22. In accepting credits of a highly technical character, such as those certified from schools of medicine, pharmacy, engineering, dentistry, theology, law, and other schools of a like nature, no greater amount of such credits will be accepted than would be accepted by a standard liberal arts college, should the holder of such credits enter a liberal arts college for purpose of obtaining a degree therefrom.

CERTIFICATES ISSUED BY THE STATE DEPARTMENT OF EDUCATION

TWO-YEAR CURRICULUM FOR TRAINING ELEMENTARY TEACHERS

As Prescribed by

The Council on Public Higher Education

May 6, 1935

	Hours
1. Education, including	
a. Educational Psychology or general Psychology	3
b. Fundamentals of Elementary Education	4

	Hours
c. Supervised Student Teaching	3
d. Elective Course in Education	3
Total	13
2. English, including	
a. Oral and Written Composition	6
b. English Literature or American Literature or Survey of Literature	3
c. Children's Literature	3
Total	12
3. Social Science, including	
a. American History and Citizenship (integrated)	6
b. Or American History	3
c. And Citizenship (separated)	3
d. Or History of Civilization	6
Total	6
4. Principles of Geography	3
Total	3
5. Public School Music	2
Total	2
6. Public School Art	2
Total	2
7. Teacher's Arithmetic	3
Total	3
8. Public Hygiene and Sanitation	2
Total	2
9. Science (Biology, Chemistry, General Science, Geology, Physics)	5
Total	5
10. Physical Education	2
Total	2
11. General Agriculture, or	2
Industrial Arts, or	2
Home and Social Problems, or	2
Rural Social Economy, or	2
Principles of Sociology	2
Total	2

	Hours
12. Elective	12
Total	12
TOTAL	64

FOUR-YEAR CURRICULUM FOR TRAINING ELEMENTARY TEACHERS

*As Prescribed by**The Council on Public Higher Education*

May 6, 1935

	Hours
1. Education, including	
a. General Psychology or Educational Psychology	3
b. Fundamentals of Elementary Education	4
c. Supervised Student Teaching	6
d. Educational Measurements	2
e. Child Psychology	3
f. Teaching Reading	3
*g. Elective in Elementary Education	9
	30
2. English, including	
a. Oral and Written Composition	6
b. American Literature or English Literature or Survey of Literature	3
c. Children's Literature	3
d. Elective	3
Total	15
3. Science, selected from Biology, Chemistry, General Science, Geology, Physics	12
Total	12
4. Social Science, including	
a. American History and Government or History of Civilization	6
b. Principles of Sociology or Rural Social Economy	3
c. History, Government, Sociology or Economics	6
Total	15
5. Teacher's Arithmetic	3
Total	3
6. Art, including	
a. Public School Art	2
b. Elective	2
Total	4

* Six semester hours may be selected from administration and supervision by those who desire to qualify for administrative positions.

	Hours
7. Music, including	
a. Public School Music	2
b. Elective	2
Total	4
8. Public Hygiene and Sanitation	2
Total	2
9. Physical Education	2
Total	2
10. Geography, including	
a. Principles of Geography	3
b. Elective	3
Total	6
11. Elective	27-35
Total	27-35
TOTAL REQUIRED—plus degree	120-128

FOUR-YEAR CURRICULA FOR TRAINING HIGH SCHOOL TEACHERS

*As Prescribed by**The Council on Public Higher Education*

May 6, 1935

- Each curriculum (excepting special curricula) shall provide for the completion of one major and two minors, or two majors (exclusive of education).
- A major (excepting special curricula) shall require the completion of a minimum of 24 semester hours of standard college work.
- A minor shall require the completion of a minimum of 18 semester hours of standard college work.
- The core of each curriculum (excepting special curricula) shall include the following fields:

a. English	12
b. Science, selected from Biology, Chemistry, General Science, Geology, Physics	12
c. Health	2
d. Social Sciences, selected from Economics, Government, History, Sociology	12
e. Mathematics, or (exclusive of Arithmetic)	6

	Hours
*f. Foreign Language	6-12
g. Physical Education	1
Total	45 or 51
5. Education requirements shall include	
a. Supervised Student Teaching	6
(At least three hours in student teaching shall be done in the secondary school.)	
b. Psychology or Educational Psychology	3
c. Elective (Selected from at least two phases of secondary education)	9
Total	18
d. Elective	51-65
Total	51-65
TOTAL REQUIRED HOURS—plus degree	120-128

FOUR-YEAR CURRICULA FOR TRAINING ADMINISTRATORS AND SUPERVISORS

As Prescribed by

The Council on Public Higher Education

May 6, 1935

1. A four-year curriculum prescribed by the Council on Public Higher Education for the training of elementary or high school teachers, and
2. Including the following professional courses:

a. Administration and Supervision	6
b. Elementary Education	6
c. Supervised Student Teaching	6
d. Secondary Education	6

CURRICULA FOR ATTENDANCE OFFICERS

As Prescribed by

The Council on Public Higher Education

May 6, 1935

The Council on Public Higher Education recommends to the State Board of Education that any curriculum leading to a teacher's certificate shall qualify for attendance officer provided such curriculum includes 3 hours in pupil accounting.

* If three units or more of a foreign language are offered for admission, six semester hours in the same language will be required; if two units of a foreign language are offered for admission, nine semester hours in the same language will be required; if one unit or less of a foreign language is offered for admission, twelve semester hours in the same language will be required.

STATE CERTIFICATION LAWS

The following certificate regulations were enacted by the 1934 General Assembly as part of the new school code, effective September 1, 1935:

1. *Certification authority.*—The new code provides that the certification of all superintendents, principals, teachers, supervisors, attendance officers, and other administrative, supervisory or instructional employees shall be vested in the State Board of Education. All certificates provided for by this act shall be issued through the Superintendent of Public Instruction, who is the chief executive officer of the State Board of Education.

The State Board of Education, on the recommendation of the Superintendent of Public Instruction, shall publish, from time to time, bulletins containing information as follows: (a) Kinds and grades of certificates; (b) rules and regulations governing the issuance of each kind and grade of certificate; (c) schools offering teacher-training courses; (d) renewal of certificates; (e) the transfer of certificates to and from other states; (f) correspondence and credentials from institutions of other states; and (g) such other information relating to the training and certification of teachers as it deems advisable. No rule or regulation of the State Board of Education shall become effective until after it has been published.

2. *Certificates of former issue.*—The validity of any certificate or license in force at the time this act goes into effect shall not be impaired by this act, and such certificate or license shall be reissued or renewed in accordance with the terms of the law applying at the date of issue.

3. *Fees.*—A fee of two dollars (\$2.00) shall be paid for each issuance of a certificate and a fee of one dollar (\$1.00) for each renewal or conversion from lower to higher grade.

4. *Kinds of certificates.*—The code provides for the issuance of the following:

a) *Elementary certificates.*—These certificates shall be valid in the elementary schools. These are:

(1) *Provisional elementary certificate.*—This certificate shall be issued on the basis of 64 semester hours of standard college credit and shall be valid for three years. It may be reissued or renewed after two years' teaching experience or upon presentation of one-half year (16 semester hours) additional standard college or university work earned during the life of the certificate and prescribed in the same manner as for the original issue, and may be renewed thereafter upon the same terms.

(2) *Standard elementary certificate.*—This certificate shall be issued upon the completion of a curriculum of four years (120 semester hours of standard college credit) and shall be valid for four years.

This certificate may be renewed every four years after three years' teaching experience during the life of the certificate or upon presentation of one-half year of standard college or university work of graduate grade prescribed in the same manner as for the original issue. It may be extended for life upon the completion of one year of standard college or university work of graduate grade and three years' teaching experience in the elementary field during the life of the certificate.

b) *High school certificates.*—These certificates shall be valid for use in the high schools of the Commonwealth. There are two kinds:

(1) *Provisional high school certificate.*—This certificate shall be issued to a person who is a graduate of a standard four-year college or university and who has completed a curriculum of four years for the training of high school teachers. It shall be valid for four years, and may be reissued every four years after three years' teaching experience during the life of the certificate or upon presentation of one-half year of standard college or university work of graduate grade earned during the life of the certificate.

(2) *Standard high school certificate.*—This certificate shall be issued to a person who is a graduate of a standard college or university and who has completed a standard college or university curriculum for the training of high school teachers and who, in addition, has completed one year of standard college or university graduate work. This certificate shall be valid for five years. It may be extended for life upon three years' teaching experience in the high school field during the life of the certificate.

c) *Certificates in administration and supervision.*—There are two kinds of certificates in administration and supervision, either of which shall be valid for use in any position of superintendent, principal, supervisor, teacher, or attendance officer.

(1) *Provisional certificate in administration and supervision.*—This certificate is valid for four years and shall be issued to a person who has had at least two years of successful teaching experience and who is a graduate of a standard four-year college or university and has completed a four-year college curriculum for the training of administrators and supervisors. It may be renewed each four years upon three years' experience during the life of the certificate or upon the presentation of one-half year of standard college or university graduate work.

(2) *Standard certificate in administration and supervision.*—This certificate shall be valid for a period of five years. It shall be issued after two years' successful teaching experience and the completion of a standard four-year college or university curriculum and one year of work of graduate grade. It may be extended for life upon three years' successful teaching experience gotten during the life of the certificate.

d) *Attendance officers' certificates.*—The law provided that the State Board of Education shall, upon the recommendation of the Superintendent of Public Instruction, prepare rules and regulations providing for the issuance of certificates for attendance officers.

e) *Emergency certificates.*—When a board of education finds it impossible to secure qualified teachers, the State Board of Education, upon the approval of the Superintendent of Public Instruction, may issue emergency certificates to persons who meet the qualifications set by the State Board of Education for emergency certificates. Such certificate shall be valid only for the specific position for which issued and for the current term. The State Board of Education may, at its discretion, require a written examination to be passed before it issues such an emergency certificate.

5. *Renewal of certificates.*—Certificates lower than the standard provided for in this act may be raised to a higher grade only by completing in a standard college or university the amount of academic or professional work prescribed for such renewal or for such higher grade certificate.

CURRICULUM "A"

Curriculum A is designed to meet State requirements for Elementary Teachers Certificates as prescribed by the Department of Education of Kentucky. Completion of the four years curriculum leads to the standard Elementary Certificate and the A. B. degree with a major in Elementary Education. Completion of the first two years with Directed Teaching qualifies for a Provisional Elementary Certificate. Ed. 202—Directed Teaching, will be arranged for candidates who are completing requirements for the Provisional Elementary Certificate.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Sci. 101s—Intro. Biol. Sci.	3	Sci. 101s—Intro. Phys. Sci.	3
Hist. 101s—Intro. to the Hu- manities	3	Hist. 101s—Intro. to the Hu- manities	3
Eng. 101—Eng. Comp.	3	Eng. 102—Eng. Comp.	3
P. Ed. Rec. Act.	1/2	P. Ed. Rec. Act.	1/2
H. Ec. 105—Ind. Arts (Lab.) ..	2	Ed. 203—Ed. Psy.	3
Mus. 101—P. S. Music.	3	Mus. 102—P. S. Music.	2
Ed. 104—Intro. to Educ.	3	Math. 103—Tchr.'s Arith.	3
	17 1/2		17 1/2

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Sci. 201—Intro. Phys. Sci.	3	Sci. 201s—Intro. Phys. Sci.	3
Soc. Sci. 201s—Intro. to Soc. Sci.	3	Soc. Sci. 201s—Intro. to Soc. Sci.	3
Eng. 203—Survey Eng. Lit.	3	Eng. 206—Child. Lit.	3
P. Ed. (201) Rec. Act.	1/2	P. Ed. 202—Rec. Act.	1/2
Soc. Sci. 102—Prin. of Geog.	3	*Soc. Sci. 103—Geog. of N. A.	3
Ed. 209—Fund. of Elem. Ed.	2	Ed. 201—Fund. of Elem. Ed.	2
Art 202—P. S. Art	2	P. Ed. 206—Hygiene	3
	16 1/2		17 1/2

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Ed. 301—Child Psy.	3	Ed. 306—Org. and Adm. Elem. School.	2
P. Ed. 311—Mat. and Meth. (Elem.)	3	P. Ed. 312—Health Ed.	3
Hist. 201—The Americas or Hist. 303—Amer. Govt.	3	Hist. 202—The Americas or Hist. 304—Amer. Govt.	3
Ed. 205—Penmanship	1	Agri. 304—Vegetable Growing or Agri. 404—Poultry Husb.	3
Soc. Sci. 203—Rural Soc.	3	Electives	5
Electives	3		
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Ed. 207—Teaching of Reading ..	3	Ed. 402—Tests and Meas.	3
Mus. 201—Hist. and Appre- tation	3	Mus. 202—Hist. and Appre.	3
Electives	10	Ed. 202—Directed Teaching Elem.	3-6
	16	Electives	4-7
			16

SUGGESTIONS FOR ELECTIVES

Use electives to obtain a teaching minor (18 hours).

* Candidates for provisional elementary certificates may substitute Directed Teaching for Geog. of N. A.

CURRICULUM "B"

PRE-MEDICAL

Students preparing to enter medical schools, except those requiring a degree for entrance, will be guided in the choice of courses to meet entrance requirements. The choice will run closely parallel with Curriculum "D". Such students should consult the Dean in arranging their curriculum.

CURRICULUM "C"

This curriculum leads to the Bachelor of Arts degree with majors in English, Sociology and Economics, History and Government, and Secondary Education. Through judicious selection one may qualify as a teacher in two or more fields, as a social-civic leader in his community, or to pursue further professional courses. The first two years are required of all groups.

LOWER DIVISION

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Sci. 101s—Intro. Biol. Sci.	3	Sci. 101s—Intro. to Biol. Sci.	3
Hist. 101s—Intro. to the Hu- manities	3	Hist. 101s—Intro. to the Hu- manities	3
Eng. 101—Eng. Comp.	3	Eng. 102—Eng. Comp.	3
Ed. 103—Fresh. Orientation ..	1	Ed. 104—Lib. Methods	1
P. Ed. 101—Rec. Act.	1/2	P. Ed. 102—Rec. Act.	1/2
Electives (From group below) ..	6	Electives (From group below) ..	6
Hist. 201—Americas	3	Hist. 202—Americas	3
Lang. 101—Elem. French	3	Lang. 102—Elem. French	3
Math. 101s—Gen. Math.	3	Math. 102s—Gen. Math.	3
Ed. 104—Intro. to Edu.	3	Ed. 203—Ed. Psy.	3
Mus. 101—P. S. Music.	3	Ed. 204—Hist. of Ed.	3
H. Ed. 101—Art and Design ..	3	Mus. 101—P. S. Music.	3
	16 1/2	H. Ec. 102—Textiles and Laundry	3
			16 1/2

CURRICULUM "C"

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Sci. 201s—Intro. to Phys.	3	Sci. 201s—Intro. Phys. Sci.	3
Soc. Sci. 201s—Intro. to Soc. Sci.	3	Soc. Sci. 201s—Intro. to Soc. Sci.	3
Eng. 201—Survey Eng. Lit.	3	Eng. 202—Survey Eng. Lit.	3
P. Ed. 201—Rec. Act.	1/2	P. Ed. 202—Rec. Act.	1/2
Electives (From group below) ..	6-8	Electives (From group below) ..	6-8
Lang. 201—Int. French	3	Lang. 202—Int. French	3
Sci. 101—Gen. Chem.	4	Sci. 102—Gen. Chem.	4
H. Ec. 203—Clothing	3	H. Ec. 204—Clothing	3
Mus. 201—Hist. and Appre.	3	Mus. 202—Hist. and Appre.	3
Ed. 204—Ed. in U. S.	3	Ed. 204—Ed. in U. S.	3
Ed. 203—Ed. Psy.	3	P. Ed. 206—Hygiene	3
P. Ed. 205—Theory and Prac. of Org. Play	3	Hist. 104—Hist. of Mod. Eur.	3
Hist. 103—Hist. of Mod. Eur.	3	Sci. 202—Physics	5
Sci. 201—Physics	5	Agri.—Any agriculture course for which no prerequisite is required	3
Agri.—Any agriculture course for which no prerequisite is required	3	Soc. Sci. 206—Prin. of Ec.	3
Soc. Sci. 205—Prin. of Ec.	3		
	15 1/2 to 17 1/2		15 1/2 to 17 1/2

NOTE.—French or mathematics is required of candidates for State High School Teachers Certificate.

CURRICULUM "C"

UPPER DIVISION

ENGLISH

REQUIRED CURRICULUM FOR MAJOR

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 301—Public Speaking	3	Eng. 302—Argu. and Debat.	3
Eng. 303—Eng. Romanticism	3	Eng. 304—Victorian Lit.	3
Electives	10	Eng. 306—The 18th Century	2
		Electives	8

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 405—Shakespeare	3	Eng. 406—Age of Milton	2
Eng. 407—Hist. of Eng. Lit.	3	Eng. 408—American Lit.	3
Electives	10	Electives	10
Eng. 411—Tennyson	2	Eng. 206—Children's Lit.	3
Eng. 413—Browning	2		

SUGGESTIONS FOR MINOR

Use electives to obtain a second major or two minors. Applicants for Kentucky High School Teaching Certificate must have a minimum of 18 hours in Education, 9 of which must be Secondary Education.

CURRICULUM "C"

UPPER DIVISION

HISTORY AND GOVERNMENT

*REQUIRED CURRICULUM FOR MAJOR IN

HISTORY AND GOVERNMENT

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 303—Amer. Gov.	3	Hist. 304—Amer. Gov.	3
Electives	13	Hist. 306—Amer. Gov. and Citizenship	3
		Hist. 302—African Hist.	3
		Electives	7

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 405—Ante Bellum South	3	Hist. 406—The South Since 1860	3
Hist. 407—Hist. of the English	3	Hist. 410—Hist. of the Fron- tier	3
Electives	10	or His. 408—His. of the English	3
		Electives	10

*Prerequisite—History 103 and 104—Modern Europe
History 201 and 202—The Americas

Related electives—Soc. Sci. 205-206—Prin. of Economics
Soc. Sci. 304—Negro in America
Mus. 201-202—Hist. and Appre. of Music

SUGGESTIONS FOR MINOR

Use electives to obtain a second major or two minors. Applicants for Kentucky Standard High School Teaching Certificate must have a minimum of 18 hours of Education including 6 hours in Directed Teaching and 9 hours in Secondary Education.

CURRICULUM "C"

REQUIRED EDUCATION COURSES FOR KENTUCKY HIGH
SCHOOL TEACHERS CERTIFICATE

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
No education requirement.		Ed. 304—Extra Cur. Act.	3

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Ed. 401—Adm. of H. S.	3	Ed. 402—Tests and Meas.	3
Ed. 403—Tech. of Tchg. H. S.	3	Ed. 404—Dir. Tchg. in H. S.	6
		Subjects	3

Education Electives—

Ed. 306—Organization and Administration of Elementary School
Ed. 406—Ethics of Teaching Profession
Ed. 302—Vocational Education
Ed. 416—Supervision of Instruction
Ed. 207—Teaching of Reading
Ed. 303—Principles of Secondary Education

SUGGESTIONS FOR MAJOR AND MINOR

Use electives other than education to obtain a major (24 hours) and a first and second minor (exclusive of education).

CURRICULUM "C"

UPPER DIVISION

SOCIOLOGY AND ECONOMICS

*REQUIRED CURRICULUM FOR MAJOR IN

SOCIOLOGY AND ECONOMICS

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. Intro. to Soc.	3	Soc. Sci. 304—Negro in Amer- ica	3
Soc. Sci. 303—Anthropology	3	Electives	13
Electives	10		

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. 401—Soc. Psy.	3	Soc. Sci. 402—The Family	3
Soc. Sci. 403—Soc. Path.	3	Soc. Sci. 404—Criminology	3
Electives	9	Soc. Sci. 406—Commu. Org.	3
		Electives	6

Soc. Sci. Electives—Soc. Sci. 203—Rural Sociology
Ed. 414—Educational Sociology

* Prerequisite—Soc. Sci. 205—Prin. of Economics.

SUGGESTIONS FOR MINOR

Use electives to obtain a second major or two minors. Applicants for Kentucky Standard High School Teaching Certificate must have a minimum of 18 hours of Education including 6 hours in Directed Teaching and 9 hours in Secondary Education.

CURRICULUM "C"

UPPER DIVISION

PHYSICAL EDUCATION

REQUIRED CURRICULUM FOR A MINOR OR SECOND MAJOR IN PHYSICAL EDUCATION

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
P. E. 309—Anatomy and Kinesiology	3	P. E. 310—Theo. and Prac. of Correctives	3
P. E. 311—Math. and Meth. in P. Ed. Ele. and H. S.	3	P. E. 312—Health Ed.	3
P. E. 305—Theo. and Prac. of Football (M)	1	P. E. 306—Theo. and Prac. of Track (M)	1
P. E. 307—Theo. and Prac. Major Sports (W)	1	P. E. 308—Theo. and Prac. of Sports (W)	1
Electives	9	Electives	9

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
P. E. 401—Prin. of P. Ed.	3	P. E. 404—Org. and Adm.	3
P. E. 407—Gymnasium (M)	1	P. E. 408—Basketball (M)	1
P. E. 409—Gymnasium (W)	1	P. E. 410—Aesth. Danc. (W)	1
Electives	12	Electives	12

SUGGESTION

Physical Education may be taken as a second major or a minor. Two hours of Recreational Activities are prerequisite, and P. E. 205 is required for a major or a minor. Applicants for Kentucky High School Certificates must have a minimum of 18 semester hours in Education, 9 of which must be in Secondary Education.

CURRICULUM "D"

This curriculum leads to the Bachelor of Science degree with a major in the Natural Sciences. In the first two years the student is expected to lay a broad foundation for later specialization. At the completion of the curriculum one is qualified to teach or work in the field of Science or pursue further scientific professional courses.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Sci. 101s—Intro. Biol. Sci.	3	Sci. 101s—Intro. Biol. Sci.	3
Hist. 101s—Intro. Humanities	3	Hist. 101s—Intro. Humanities	3
Eng. 101—English Comp.	3	Eng. 102—English Comp.	3
P. Ed. 101—Rec. Act.	½	P. Ed. 102—Rec. Act.	½
Ed. 103—Fresh. Orientation	1	Ed. 104—Library Methods	1
Math. 101s—Gen. Math.	3	Math. 101s—Gen. Math.	3
Hist. 201—The Americas	3	Hist. 202—The Americas	3
or		or	
Ed. 104—Intro. to Ed.	3	Ed. 203—Ed. Psychology	3
	16½		16½

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Sci. 201s—Intro. Phys. Sci.	3	Sci. 201s—Intro. Phys. Sci.	3
Soc. Sci. 201s—Intro. Soc. Sci.	3	Soc. Sci. 201s—Intro. Soc. Sci.	3
Sci. 101—General Chemistry	4	Sci. 102—Gen. Chem.	4
P. Ed. 201—Rec. Act.	½	P. Ed. 202—Rec. Act.	½
Sci. 201—Physics	5	Sci. 202—Physics	5
	15½	P. Ed. 206—Hygiene	2
			17½

CURRICULUM "D"

UPPER DIVISION

NATURAL SCIENCE

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Math. 301—College Geom.	4	Math. 302—Anal. Geom. and Calc.	4
Sci. 302—Org. Chem.	3	Sci. 304—Genetics	3
Ed. 303—Prin. of Ed.	3	Sci. 303—Bacteriology	3
Sci. 205—Gen. Zool.	4	Sci. 206—Botany	4
Electives	3	Electives	3

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 401—Entomology	3	Sci. 306—Comp. Anatomy	3
Ed. 403—Teach. H. S. Sub. jects	3	Ed. 404—Dir. Teach. in H. S.	3-6
Soc. Sci. 205—Economics	3	Soc. Sci. 206—Economics	3
Electives	6	Electives	6

SUGGESTIONS FOR ELECTIVES

- (1) Use electives to obtain a minor in some field of interest.
- (2) Electives must include 3 additional hours in secondary education.

CURRICULUM "E"

This curriculum leads to the Bachelor of Science degree with a major in Home Economics and a minor in another department. With careful selection a student may prepare herself as a teacher in two or more fields.

LOWER DIVISION

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Sci. 101s—Intro. Biol. Sci.	3	Sci. 101s—Intro. to Biol. Sci.	3
Hist. 101s—Intro. to the Humanities	3	Hist. 101s—Intro. to the Humanities	3
Eng. 101—Eng. Comp.	3	Eng. 102—Eng. Comp.	3
P. Ed. 101—Rec. Act.	½	P. Ed. 102—Rec. Act.	½
Ed. 103—Fresh. Orientation	1	Ed. 102—Lib. Meth.	1
Ed. 104—Intro. to Ed.	3	Ed. 203—Ed. Psy.	3
or		H. Ec. 102—Textiles and Laundry	3
Hist. 201—The Americas	3		
H. Ec. 101—Art and Design	3		
	16½		16½

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Sci. 201s—Intro. to Phys. Sci.	3	Sci. 201s—Intro. to Phys. Sci.	3
Soc. Sci. 201s—Intro. to Soc. Sci.	3	Soc. Sci. 201s—Intro. to Soc. Sci.	3
Eng. 201—Survey Eng. Lit.	3	Eng. 202—Survey Eng. Lit.	3
P. Ed. 201—Rec. Act.	½	P. Ed. 202—Rec. Act.	½
Sci. 101—Chemistry	4	Sci. 102—Chemistry	4
H. Ec. 203—Clothing	3	H. Ec. 204—Clothing	3
	16½		16½

CURRICULUM "E"
UPPER DIVISION

JUNIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Soc. Sci. 203—Rural Soc.	3	Soc. Sci. 402—The Family	3
Sci. 302—Org. Chem.	3	Sci. 303—Bacteriology	3
H. E. 301—Nutrition	3	Ed. 302—Voc. Ed.	3
H. E. 305—Home Nursing	2	Agri. 303—Poultry Husb.	3
H. E. 307—Home Plan.	3	H. E. 304—Adv. Clothing	3
H. E. 201—Foods	3	H. E. 202—Foods	3
	<u>18</u>		<u>18</u>

SENIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
H. E. 401—Home Mgt.	2	H. E. 402—Home Mgt.	3
Ed. 407—H. E. Meth.	3	Ed. 402—H. E. Dir. Tchg.	3-6
H. E. 403—Child care	3	Electives	10
Electives	3		
	<u>16</u>		<u>16</u>

SUGGESTIONS FOR ELECTIVES

Use electives to prepare for a second teaching subject in some fields of interest. The following are suggested fields:

Social Science
English
History
Music and Art
Elementary Education

CURRICULUM "F"

This curriculum leads to the Bachelor of Science degree with a major in Agriculture. Persons completing this curriculum will be qualified to teach agriculture in the public schools of the state and hold other positions requiring like preparation, such as extension workers, farm managers, supervisors.

FRESHMAN YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Sci. 101s—Intro. Biol. Sci.	3	Sci. 101s—Intro. Biol. Sci.	3
Hist. 101s—Intro. to the Humanities	3	Hist. 101s—Intro. to the Humanities	3
Eng. 101—Eng. Comp.	3	Eng. 102—Eng. Comp.	3
P. Ed. 101—Rec. Act.	½	P. Ed. 102—Rec. Act.	½
Ed. 103—Fresh. Orientation	1	Ed. 102—Lib. Meth.	1
Ed. 104—Intro. to Ed.	3	Ed. 203—Ed. Psy.	3
Hist. 201—The Americas		Hist. 202—The Americas	
or		or	
Math. 101—Gen. Math.	3	Math. 102—Gen. Math.	3
Agri. 101s—Agri. Orientation and Observ.	1	Agri. 101s—Agri. Orientation and Observ.	1
	<u>17½</u>		<u>17½</u>

SOPHOMORE YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Sci. 201s—Intro. Phy. Sci.	3	Sci. 201s—Intro. Phy. Sci.	3
Soc. Sci. 201—Intro. to Soc. Sci.	3	Soc. Sci. 201s—Intro. to Soc. Sci.	3
Eng. 203—Survey Eng. Lit.	3	Eng. 204—Survey Eng. Lit.	3
P. Ed. 201—Rec. Act.	½	P. Ed. 202—Rec. Act.	½
Sci. 101—Chemistry	4	Sci. 102—Chemistry	4
Ed. 209-210—Fund. of Elem. Education		Ed. 204—Hist. of Ed.	3
or			
P. Ed. 205—Theory and Prac. of Org. Play	3		
	<u>16½</u>		<u>16½</u>

JUNIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Agri. 301—Farm Animals	3	Agri. 302—Feed and Feeding	3
Agri. 303—Farm Crops	3	Agri. 304—Soils	3
Sci. 303—Org. Chem.	3	Sci. 304—Bacteriology	3
Agri. 305—Fruit Growing	3	Agri. 306—Veg. Growing	3
Agri. 307—Dairying	3	Agri. 308—Poultry Husb.	3
Soc. Sci. 303—Rural Soc.	3	Elective	3
	<u>18</u>		<u>18</u>

SENIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Agri. 401—Farm Shop	3	Agri. 302—Agri. Eng.	3
Agri. 403—Farm Mgt.	3	Agri. 404—Marketing	3
Ed. 409—Agri. Meth.	3	Ed. 410—Dir. Tchg. in Agri.	3-6
Soc. Sci. 205—Economics	3	Soc. Sci. 206—Economics	3
Electives in Sec. Ed.	3	Ed. 302—Voc. Ed.	3
	<u>15</u>		<u>15-18</u>

SUGGESTED ELECTIVES

Agri. 405—Plant Physiology and Pathology
Agri. 406—Animal Physiology and Pathology
Agri. 407—Farm Meats
Ed. 403—Teaching High School Subjects
Ed. 303—Principles of Secondary Education
Sci. 205—Zoology

Description of Courses

COURSES OF INSTRUCTION, 1936-37

The following numbering system is used:

Freshman Courses	100-199
Sophomore Courses	200-299
Junior Courses	300-399
Senior Courses	400-499

Courses with odd numbers are ordinarily offered during the first semester; those with even numbers, during the second semester.

The College reserves the right to withdraw or to close courses the registration for which does not warrant opening or continuing.

Seniors and Juniors who take Freshman or Sophomore courses will receive reduced credit, except in Science courses.

DEPARTMENT OF AGRICULTURE

Mr. Wood

Dr. Mark

Dr. Norris

AGRICULTURE

The course in Agricultural Education consists of a four-year college course leading to a B. S. degree.

The Agricultural Education curriculum provides an opportunity for interested young men who have completed a standard high school course or its equivalent to pursue advanced courses, of a scientific, technical and professional nature in agriculture, so as to enable them to hold such positions of trust, responsibility and service as teachers of agriculture, school principals, extension workers or conductors of large agricultural enterprises. Aside from subjects of a technical nature in agriculture the course embraces humanistic studies in rural life and rural life problems, rural life movements and professional subjects, relating to the processes of teaching.

Requirements for graduation—128 semester hours.

Students must have a thorough practical knowledge of farm activities and rural life conditions before receiving degree. Students entering the college course in agriculture, who have not had farm experience, must receive such experience while pursuing their college work.

AGRICULTURE 101-102. (201-202.) *Orientation in Agriculture.* This is a general course in agriculture to acquaint the student with all phases of farm activities, by making farm surveys, observations and practical demonstrations. Credit 1 hour.

AGRICULTURE 301. *Types and Market Classes of Farm Animals.* A study of types and classes of market animals with special reference to the breeds adapted to the State of Kentucky. 3 rec., 1 two-hour lab. per week. Credit 5 hours.

AGRICULTURE 302. *Feeds and Feeding.* A study of the general principles of nutrition as applied to farm animals; composition of feed stuffs, comparisons and use of feeding standards; calculating rations, methods of feeding for economic production. 3 rec. per week. Credit 3 hours.

AGRICULTURE 303. *Field and Forage Crops.* This course consists of a careful study of the important principles, factors, and operations affecting the production and uses of various field and forage crops of the United States, with special emphasis upon those of local importance. 2 rec., 1 hour lab. per week. Credit 3 hours.

AGRICULTURE 304. *Soil Management.* A study of the geologic origin of soil types, the physical texture of soils, and the principles of soil

conservation; soil fertility, soil organisms, use of commercial fertilizers, farm manures, and lime in perfecting a system of permanent agriculture. 2 rec., 1 two-hour lab. Credit, 3 hours.

AGRICULTURE 307. *Dairying*. A study of types and breeds of dairy cattle; pure bred cattle registration; factors influencing the composition of milk; laws governing production and distribution of dairy products; the types and operation of dairy equipment; the application of the principle of nutrition to dairy cattle feeding problems, and the manufacturing of dairy products.

AGRICULTURE 405. *Plant Physiology and Pathology*. The purpose of this course is twofold: first, to acquaint the student with the vital processes performed by plants; second, to diagnose, combat, control, and prevent diseases in our common crop plants. 1 rec., 1 hour lab. per week. Credit 2 hours.

AGRICULTURE 305. *Fruit Growing*. A general course covering the more important practices involved in the propagation, production and harvesting of both tree and bush fruits. 2 rec., 1 two hour lab. per week. Credit 3 hours.

AGRICULTURE 306. *Vegetable Growing*. A study of the art and science of growing vegetables, sowing and planting, cultural methods, cropping systems, harvesting and marketing. The construction and management of hotbeds, coldframes and greenhouses. 2 rec., 1 lab. per week. Credit 3 hours.

AGRICULTURE 401. *Farm Shop*. This course is designed to give training in repairs and simple construction work on the farm, including skills in wood work, iron work, tin work, cement, leather, and the care of tools.

AGRICULTURE 402. *Agricultural Engineering*. The planning and laying out of land drainage systems, working with surveying instruments and the making of farm maps. Plans and plan reading, water supply, waste disposal, heating, lighting, and power equipment. 1 rec., 2 two-hour lab. per week. Credit 3 hours.

AGRICULTURE 407. *Farm Meats*. Killing, dressing, curing of farm animals. (Schedule, as arranged). Credit 1 hour.

AGRICULTURE 308. *Poultry Husbandry*. Stress is laid, in this course, on the study of types and breeds of poultry—their origin, development, characteristics, and use; the management of incubator brooders and poultry plants and the marketing of poultry products. 2 rec., 1 lab. per week. Credit 3 hours.

AGRICULTURE 403. *Farm Management*. A study of the principles involved in the choice of a farm, comparative merits of extensive and intensive farming, farm records and accounting, analysis of the farm business. Farm labor problems. Size of farm and amount of capital in relation to profits. 3 rec. per week. Credit 3 hours.

AGRICULTURE 404. *Marketing Agricultural Products*. This course covers the fundamentals of the science of marketing as it applies to farm products, commodities, markets, trade channels, distribution forces, price-making, machinery for both raw and manufactured products. 3 rec. per week. Credit 3 hours.

AGRICULTURE 406. *Animal Physiology and Pathology*. This course is intended to enable the student to understand and appreciate the attributes of animal life; second, to diagnose, combat, control and prevent the more common diseases of farm animals. 1 rec., 1 lab. per week. Credit 2 hours.

DEPARTMENT OF ENGLISH

Mr. Lee Mr. Richards Mr. Walker * Mrs. Heartwell

ENGLISH

The general purposes in the English department are as follows:

(1) To train the student to speak and write correctly. (2) To acquaint the student with the best literature. (3) To teach him the lasting values in literature.

Those who elect English as a major should take the following:

ENGLISH 98-99. *English Essentials*. This is a non-credit course. It is designed primarily for those who, taking the English placement examination, show marked inability to do creditable work of collegiate grade. Two semesters. Credit, 0.

ENGLISH 101. *Composition and Rhetoric*. During the first twelve of the eighteen weeks of the course a study of grammar and its correct application is made. At least one theme each week is required. During the last six weeks there is made a study of expository writing.

ENGLISH 102. *Composition and Rhetoric* (Continued). This course continues the study of expository writing and includes also study of argumentative, descriptive, and narrative writing. In this semester a considerable body of outside reading in standard literature is required in addition to the writing of a weekly theme.

ENGLISH 203. *Introduction to English Literature*. The course provides for a general study of types and forms of English Prose and Poetry, an introduction to the interpretation and the appreciation of literature, and an association of literary movements with related social and historical backgrounds.

ENGLISH 204. A continuation of English 203 with an introduction to the study of contemporary literature.

ENGLISH 206. *Children's Literature*. In this course there is studied the literature which is especially suitable for use in the ele-

mentary grades. Considerable emphasis is placed upon the technique of presenting this literature to the child in story-telling, etc.

ENGLISH 301. *Public Speaking*. This course is designed to give the student experience in effective extempore public speaking. Critical studies of contemporary educational, political, social, and economic institutions and problems are read to create a fund of knowledge as a basis for argument and discussion. 3 rec. per week. Credit, 3 hours.

ENGLISH 302. *Argumentation and Debating*. This course is organized to familiarize the student with argumentative technique and to provide him with the opportunity to exercise his skill in making logical constructions, logical defenses or refutations. 3 rec. per week. Credit, 3 hours.

ENGLISH 303. *Romantic Movement*. A careful study of growing signs of Romanticism in the early part of the eighteenth century. The French Revolution and its influence on the chief poets of the Romantic Movement, special emphasis on Wordsworth, Byron, Shelley, Keats and other prominent poets of the first quarter of the nineteenth century. 3 rec. per week. Credit, 3 hours.

ENGLISH 304. *Victorian Literature*. An extensive study of the ideas of the chief poets of the Victorian era, with special emphasis on the works of Tennyson, Browning, Arnold, Swineburne, and Rossetti. 3 rec. per week. Credit, 3 hours.

ENGLISH 306. *English Literature of the Eighteenth Century*. The course includes an intensive study of the school of Pope and of the Pre-Romantic transitional writers before 1798. 3 rec. per week. Credit, 2 hours.

ENGLISH 406. *Milton*. In this course there is studied Milton's relationship to the social and historical scene of the seventeenth century. *Paradise Lost* and the minor poems are analytically read and studied. 2 rec. per week. Credit, 2 hours.

ENGLISH 407. *History of English Literature*. This course, intended primarily for seniors whose major is English, is an intensive study of the development of English Literature from its beginnings to 1900 and of its relationship, in its broader aspects, to the development of English and Continental society and thought.

ENGLISH 405. *Shakespeare*. This course supplants the Courses 403 and 404 previously offered. It consists of the reading and study of at least ten of the principal plays of Shakespeare and of the study of Shakespeare's life and his relationship to sixteenth century literary movements.

ENGLISH 408. *American Literature*. A historical survey of American Literature from its beginnings to the present is offered. The greater part of the reading done is concentrated in the works of the most representative of the American writers.

ENGLISH 411 AND 413. *Tennyson and Browning*. This course includes a thorough analysis of the outstanding works of Tennyson and Browning. Tennyson's *In Memoriam*, *Idylls of the King*, and minor poems will be studied carefully, this being followed by a similar treatment of Browning's poetry, with special emphasis on such works as *Pippa Passes*, *Luria Paracelsus*, and *The Ring and the Book*. Written reports and lectures will comprise the major portion of the course. (Offered in Extension and in Summer School.) Credit, 2 hours each.

Beginning June, 1936, credit may be obtained in either English 304 or 411, but not in both courses.

DEPARTMENT OF HISTORY AND GOVERNMENT

Mr. Bradford Mr. Estill Mr. Walker Mr. Roberts

COURSE DESCRIPTION

HISTORY 101. *United States*. The purpose is to familiarize the student with the general content of United States history, with view to organization of material for teaching the subject in the elementary school. 3 rec. per week. Credit, 3 hours.

HISTORY 101s. *Introduction to the Humanities* (Required of all Freshmen). Beginning with the ancient world and proceeding down to the present western civilization the student is brought into contact with typical literature, art, music, architecture, other fine arts, religion, and customs of various peoples and nations of the world. Effort is made to give a grasp of the historical and institutional settings from which these cultures came. Credit, 3 hours each semester.

HISTORY 103. *Political and Cultural History of Modern Europe*. A study of Europe from the Renaissance to 1830 with emphasis upon the rise of national monarchies and the growth of democracy as evidenced by such movements as the French Revolution. Credit, 3 hours.

HISTORY 104. *Political and Cultural History of Modern Europe*. A continuation of Course 103 with emphasis upon the growth of nationalism in Italy and Germany; European diplomacy from 1871 to 1914; the World War; and national and International problems of Europe since the World War. Credit, 3 hours.

HISTORY 201. *The Americas*. A survey of the history of North and South America, the founding and development of the colonial empires of Spain, England, Portugal, France, and the Netherlands; the movements for independence in North America and South America in the eighteenth and early nineteenth centuries, the political, economic, and social development of the United States and the greater Latin American Republics, and the rise of the Americas in world politics. 3 rec. per week. Credit, 3 hours.

HISTORY 202. *The Americas*. A continuation of Course 201. 3 rec. per week. Credit, 3 hours.

HISTORY 303-304 *American Government*. A survey of the structure and function of the federal, state, and municipal governments in the United States. 3 rec. per week. Credit, 3 hours.

HISTORY 306. *American Government and Citizenship*. This course deals with a detailed study and discussion of about fifteen of the major problems of the American citizen, such as liquor control, unemployment, race, public opinion and taxation. 3 rec. per week. Credit, 3 hours.

HISTORY 405. *Ante Bellum South*. An intensive study of the economic, social, political, and cultural life of the era prior to the Civil War. 3 rec. per week. Credit, 3 hours.

HISTORY 406. *The South Since 1860*. Special studies from the Civil War through the political and social reconstruction until the present day. 3 rec. per week. Credit, 3 hours.

HISTORY 407. *English History*. The history of England from its early Germanic beginnings to the close of the Glorious Revolution. This course is recommended especially for pre-legal students. Credit, 3 hours.

HISTORY 408. *English History*. This course emphasizes the growth of democracy and imperialism in the England of the eighteenth, nineteenth, and twentieth centuries.

HISTORY 410. *History of the Frontier to 1815*. A study of the Frontier Movement from the early Colonial period, with special emphasis on the settlement of the Ohio Valley, and the early history of Kentucky. 3 rec. per week. Credit, 3 hours.

DEPARTMENT OF HOME ECONOMICS

Miss Anderson

Miss Sullivan

HOME ECONOMICS

The Department of Home Economics aims to train women who wish to become teachers of Home Economics in the grades and in high schools, dressmakers, milliners and homemakers. Students entering this school will be better prepared to do the work if they have had two years of high school training in Home Economics.

Every girl is required to have three white Hoover aprons, three white strip caps and simple low-heeled shoes for her work in the foods classes.

Every girl is required to purchase her own sewing materials which will cost about four dollars for the first year. It is recommended that

students bring with them a sewing bag, basket or box, containing needles, thimble, scissors, pins, tape measure and foot rule.

To be graduated from the four-year course in Home Economics, a student must successfully earn 128 semester hours.

HOME ECONOMICS 101. *Art and Design*. This course consists of the principles of art, as applied to the creation of designs, to the individual and home decoration. 3 rec. per week. Credit, 3 hours.

HOME ECONOMICS 102. *Textiles and Laundering*. The study of the selection and care of textiles used in the home. The use of simple home tests for identifying quality of fabrics is stressed. 3 rec. periods per week. Credit, 3 hours.

HOME ECONOMICS 201. *Foods*. In this course the principles of meal planning, selection, preparation and table service are emphasized from the standpoint of marketing and food principles. Some consideration is given to the principles of food preservation. 3 lab. per week. Credit, 3 hours.

HOME ECONOMICS 202. *Foods*. This course is a continuation of Home Economics 201.

HOME ECONOMICS 203. *Clothing Fundamentals*. This course consists of the selection, construction and care of clothing for the girls with special emphasis on the economics of clothing. Prerequisite: 3 hours in Art. 3 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 204. *Clothing—Dressmaking*. This course deals with the clothing problems of the family including the selection and construction of children's garments, and renovation problems. 1 lec., and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 301. *Nutrition*. This course aims to teach the principles of nutrition, body requirements and body processes. 1 lec., and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 302. *Nutrition*. This course is a study of recent trends in American dietary habits and diets for special diseases. 1 lec., and 2 lab. periods per week. Credit, 3 hours.

HOME ECONOMICS 303. *Applied Art*. The application of the art principles to costume design and home furnishing. Prerequisite: Art and Design 101.

HOME ECONOMICS 304. *Advanced Clothing*. This course includes problems in draping which involve more advanced clothing problems.

HOME ECONOMICS 305. *Health of Family and Home Nursing*. This course emphasizes the importance of positive health with a study of the ways of obtaining and keeping it; ways of caring for the sick in the home and the alteration of household routines under these circumstances. Credit, 2 hours. 2 two-hour periods per week.

HOME ECONOMICS 307. *House Planning*. A study of the standards for the planning of the home with special emphasis on the interior,

including treatment of ceiling, walls and floors. The selection and arrangement of furniture and accessories from an economic and artistic standpoint form an integral part of the course. 3 lab. periods per week. Credit, 3 hours. Prerequisites: Art 101 and 303.

HOME ECONOMICS 401. *Home Managment*. This course consists of the budgeting and expenditure of time, money and labor. The use and care of equipment are considered. (Open to any senior student of any department.) 2 two-hour periods per week. Credit, 2 hours.

HOME ECONOMICS 402. *Home Management Residence*. Students live in practice cottage, budget and carry out regular household routine under supervision.

HOME ECONOMICS 403. *Child Care*. A study of child psychology and its adaptation to methods of parental care. 3 rec. per week. Credit 3 hours.

THE DEPARTMENT OF MODERN LANGUAGE

Mr. Richards

FRENCH

The department of French offers courses in the French language and literature, and a course for teachers of French.

Elementary courses in French offer an opportunity to students to begin the study of French or to continue the work taken in high school.

FRENCH 101. *The purpose of this course is to introduce the elements of French*. Topics stressed: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs through indicative tenses including the most common irregular verbs. Early reading of very simple texts, part as a basis for oral drill, part rapid reading for content. Written work primarily for drill. Credit, 3 hours.

FRENCH 102. *Continuation of French 101*. Constant drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill. Credit, 3 hours.

FRENCH 201. *Intermediate French*. French prose and poetry. Reading, lectures and explanation of texts. This course is offered to give the student a general view of French Literature from the seventh century to the present day. Credit, 3 hours.

FRENCH 202. *Intermediate French*. Conversational French. Practice in writing and speaking French. Abstracts in French on both oral and written of works read outside of the classroom. Introduction to systems of phonetics. Especially designed for those intending to teach the language. Credit, 3 hours.

FRENCH 301. *French Literature*. A rapid survey of French Lit-

erature from the beginning to the eighteenth century. Reading, translation, lectures, discussions and reports. Credit, 3 hours.

FRENCH 302. *French Literature*. Continuation of French 301. French Literature is studied from the eighteenth century to the beginning of the twentieth. Much outside reading required. Works of Voltaire, Hugo, Balzac and Anatole France studied thoroughly. Credit, 3 hours.

THE DEPARTMENT OF MUSIC

Mrs. Michaels

MUSIC

MUSIC 101. *Public School Music*. This course consists of the study of the elements of music, intensive work in sight singing and a study of music in its relation to the child in the primary grades with special emphasis on rote songs. Three one-hour periods per week. Credit, 3 hours.

MUSIC 102. *Public School Music*. This course consists of advance sight reading, methods and principles, and theoretical problems of each grade. Practice teaching under the direction of the instructor affords a working knowledge of the principles studied in the classroom. Prerequisite: Music 101. Three recitations per week. Credit, 3 hours.

MUSIC 201. *History and Appreciation of Music*. This course consists of the study of the development of music from early times to the modern times. Lectures illustrated by selections on the victrola. Three recitations per week. Credit, 3 hours.

MUSIC 202. *History and Appreciation of Music*. This course consists of the study of the great composers, their achievements and historic importance. Detailed study of the works of the composers, with use of radio, piano, and victrola. Prerequisite: Music 201. Three recitations per week. Credit, 3 hours.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Kean

Mr. Walker

Miss Fife

PHYSICAL EDUCATION 101 (Men). *Recreational Activities*. This course consists of elementary fundamentals in various self-testing events and seasonal games. Required of all first year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 101 (Women). *Recreational Activities*. This course consists of elementary fundamentals in self-testing events, seasonal and mass games and folk dancing. Required of all first year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 102 (Men). *Recreational Activities*. A progressive course in stunts, tumbling and seasonal games. Required of all first year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 102 (Women). A progressive course in folk dancing, pyramid building, tumbling, stunts and seasonal games. Required of all first year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 201 (Men). *Recreational Activities*. This course offers practice in Natural gymnastics, advanced pyramid building, tumbling and stunts. Fundamentals in highly organized team games, required of all second year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 201 (Women). This course offers work in recreational and seasonal games and beginning tap and clog. This course is optional with Physical Education 307 but one is required of all second year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 202 (Men). *Recreational Activities*. This course offers advanced, highly organized team games, relays and recreational games. Required of all second year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 202 (Women). *Recreational Activity*. This course offers advanced folk dancing and highly organized team games with some track and field work. This course is optional with 308 but one is required of all second year students. 2 hours per week. Credit, $\frac{1}{2}$ hour.

PHYSICAL EDUCATION 205 (Formerly 103). *Theory and Practice of Organized Play*. A course in folk dances, games, story plays, contests, relays, etc. Suitable for use in elementary and secondary schools. Credit, 3 hours.

PHYSICAL EDUCATION 206. *Hygiene*. This course includes a study of the factors involved in community health and its dependence upon personal health. It serves three purposes: (a) Gives an acquaintance with the human and economic cost of disease, (b) provides a knowledge of the conquest of science, (c) follows the principles of personal hygiene and public sanitation to safeguard public health. Rec. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 305. *Theory and Practice of Football* (For Men). A discussion of equipment, mechanical devices for training men and field equipment. Theory of offensive play and play structure. Theory of defense and structure of defensive formations. Drawing up schedules. One hour per week. Credit, 1 hour.

PHYSICAL EDUCATION 306. *Theory and Practice of Track* (For Men). Theory and practice in starting, sprinting, distance running, hurdling, jumping, vaulting, throwing the weights and javelin; also

PHYSICAL EDUCATION 307. *Theory and Practice of Sports* (Women). This course deals with the theory and practice of seasonal sports for

women. Full semester—basket-ball, soccer, hockey and volley-ball. One hour per week. Credit, 1 hour. (Optional with Recreational Activity 201.)

PHYSICAL EDUCATION 308. *Theory and Practice of Sports* (Women). Continued theory and practice of seasonal sports. Spring semester—indoor and outdoor golf, archery, tennis and baseball. One hour per week. Credit, 1 hour. (Optional with Recreational Activity 202.)

PHYSICAL EDUCATION 309 (Formerly 304). *Anatomy and Kinesiology*. This course in anatomy deals with the structure of the human body with especial emphasis on the mechanics of body movement. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 310 (Formerly 303). *Theory and Practice of Correctives*. This course presents the methods of correcting the more common remediable physical defects such as rotaro-lateral and antero-posterior spinal curvatures, weak feet; after care of poliomyelitis; the care of cardiac cases; relief of abdominal ptoses; over and under weight, and fatigue cases. Methods in hydrotherapy, progressive relaxation, posture education and clinic management are presented. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 311. (Formerly 203-204). *Materials and Methods for Elementary and High School*. This course offers method and material in physical education of the Natural and informal type. Story plays, rhythm and informal games for the elementary program. Games and material of more highly organized nature for the high school; i. e., dancing, track sports, mass games, etc. Work in intramural athletics and play days is offered. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 312 (Formerly 402). *Health Education*. This course covers the organization and administration of a health education program in the public schools. Methods in teaching health information, curriculum making, correlation with other subjects discussed. Publicity for projects; public demonstrations, contests, exhibitions, etc.; awards; finances, etc. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 401. *Principles of Physical Education*. This course covers the sociological significance of Physical Education; the objectives, the development of the curriculum; practical problems are presented. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 404. *Organization and Administration*. A course in developing and conducting the physical education program in the public schools. 3 hours per week. Credit, 3 hours.

PHYSICAL EDUCATION 407. *Gymnasium* (For Men). Exercises on various gymnastic apparatus. 1 hour per week. Credit, 1 hour.

PHYSICAL EDUCATION 408. *Basketball* (For Men). Theory of coaching the various styles of both offense and defense as used by

outstanding coaches; methods of goal throwing; signals from tip-off and out-of-bound plays; value and use of the pivot and other fundamentals.

PHYSICAL EDUCATION 409. *Gymnasium* (Women). This course offers work in the minor and individual sports and activities—badminton, ariel dart, shuffle board, deck tennis, indoor golf, and tennis. 1 hour per week. Credit, 1 hour.

PHYSICAL EDUCATION 410. *Dancing* (Women). This course offers advanced tap dancing and natural dancing. Tap shoes required for tap dancing and special costume for natural dancing. 1 hour per week. Credit, 1 hour.

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Mr. Russell
Miss Fife
Dr. Williams

Miss Sullivan
Mr. Roberts

Dr. Norris
Mr. Kean
Miss Wilson

TRAINING SCHOOL STAFF

Miss Howard

Miss Simpson

Mrs. Brown

EDUCATION

EDUCATION 103-104. *Freshman Orientation and Library Methods*. Educational psychology from the standpoint of the student. Principles underlying successful study and use of the library; orientation in the college life and practices; methods of mental efficiency; a help class for the freshman. 1 rec. per week. Credit, 1 hour each semester.

EDUCATION 104. *Introduction to Education*. An orientation course in Education functioning as a practical guide to the professional study of the subject. It provides a panoramic view of all that the study of education has to offer and helps students to choose their courses wisely. 3 rec. per week. Credit, 3 hours.

EDUCATION 201. *Organization and Administration of the Elementary Schools in Kentucky*. A course designed to familiarize the prospective teacher with those activities of school organization and administration in which she may be expected to participate. Topics emphasized are administrative control, selection of teachers, tenure, loads, salaries, retirement, supervision, classification and promotion, attendance, community relationships and professional ethics. 3 rec. per week. Credit, 3 hours.

EDUCATION 202. *Directed Teaching in Elementary Schools*. Practice in teaching the elementary subjects, and management of classes is given under immediate direction of the Practice School staff in the college Model School. Adequate facilities are provided for observation

and participation in the regular work of the school. Periods arranged. 3 to 6 hours credit.

EDUCATION 203. *Educational Psychology*. A study of native endowment, habit formation, and technique of learning, with an application of psychology to the problems of learning and teaching, from the standpoint of the teacher. 3 rec. per week. Credit, 3 hours.

EDUCATION 204. *History of Education in the United States*. A course in the history of the development of the public school system in the United States. It is designed to give a background for the appreciation of the aims and purposes of modern education. 3 rec. per week. Credit, 3 hours.

EDUCATION 205. *Penmanship for Teachers*. One of the standard systems of writing is used as a guide to the attainment of a degree of writing efficiency as required for a teacher's certificate in penmanship. 1 period per week. Credit, 1 hour.

EDUCATION 207. *Teaching of Reading*. A methods course designed to point out the knowledge and skill necessary for successful work as a teacher of reading in both the primary and grammar grades. Actual practice is given in teaching children to read. The problem of measuring progress is a distinct part of the course. 3 rec. per week. Credit, 3 hours.

EDUCATION 209-210. *Fundamentals of Elementary Education*. A course designed to provide a graduated approach to student teaching in the elementary grades. Section 209 is devoted to problems of school management; how to handle these problems with minimum amount of time and energy; how to cultivate a constructive and harmonious attitude toward school-community relations. The concept of a well organized, well managed school is sought through directed observation in the college Model School. Section 210 deals most largely with problems of elementary classroom teaching. Study and practice are given in organizing materials for class work; acquainting pupils with modern methods of teaching the elementary subjects. The state course of study is a constant supplement to the chosen text.

EDUCATION 209 is offered in the first semester. 2 rec. per week. Credit, 2 hours.

EDUCATION 210 is offered in the second semester. 2 rec. per week. Credit, 2 hours.

EDUCATION 301. *Child Psychology*. A study of the development of behavior from birth to maturity. The problems of conduct arising during infancy and childhood in relation to child care and training. Students are taught how to observe and to interpret the behavior of children, and to cultivate a sympathetic and understanding attitude toward child life.

EDUCATION 302. *Vocational Education*. A study of the principles underlying vocational education with emphasis upon the relation of

vocational education to the community. Particular reference is made to the applications of these principles to the vocational situation of Negroes in Kentucky and elsewhere. An aim is to fit the student to plan, teach, and supervise vocational work, especially in high schools. 3 rec. per week. Credit, 3 hours.

EDUCATION 303. *Principles of Secondary Education.* The purpose is to present a brief, suggestive discussion of the underlying philosophy of secondary education. The larger aims and problems of the high school are given practical treatment. 3 rec. per week. Credit, 3 hours.

EDUCATION 304. *Extra-Curricular Activities.* Underlying principles, faculty activities, home-room activities, student council, clubs, athletics, publications, dramatics, honor societies, commencements, etc. 3 rec. per week. Credit, 3 hours.

EDUCATION 305. *Survey of Educational Literature.* The purpose of this course is to acquaint the student with current and historic educational writers and their contributions to various fields of educational discussion. Writers are so grouped that opportunity is afforded for orientation in educational theories. Reports, individual assignments and much library exploration feature the course. 2 rec. per week. Credit, 2 hours. Offered in Extension and Summer School Classes.

EDUCATION 306. *Organization and Administration of the Elementary School.* A course designed for prospective principals of all types of elementary schools, rural and urban. Topics of discussion include the school plant and grounds, the office, the library, equipment and supplies, teaching personnel, instructional problems and other practical problems common to administrative work of the school. 2 rec. per week. Credit, 2 hours.

EDUCATION 401. *Administration of the High Schools in Kentucky.* A course designed primarily for high school principals and prospective administrators. Topics emphasized are secondary school organization, the principal, the staff, the pupil, program of studies, schedules, community relationships, records and reports articulation, library, plant, finance, and the aims of secondary education. 3 rec. per week. Credit, 3 hours.

EDUCATION 402. *Tests and Measurements.* This course is to make available one of the most useful tools of teaching. Tests of all kinds are studied and used with the aim of acquainting the prospective teacher with their use, purpose and comparative value. The philosophy underlying the measurement movement is developed and criticised. 3 rec. per week. Credit, 3 hours.

EDUCATION 403. *Technique of Teaching High School Subjects.* A study of the general principles employed in High School teaching, together with discussions of class problems. Instruction and demon-

strations in the more approved technique of high school teaching. The unit organization of subject matter and the laboratory method of study and teaching are given foremost place among the techniques considered. 3 rec. per week. Credit, 3 hours.

EDUCATION 404. *Directed Teaching in High School.* 3 rec. per week. Credit, 3 to 6 hours.

EDUCATION 405. *Educational Statistics.* A non-mathematical study of the applications of statistical and graphical methods of educational data. 3 rec. per week. Credit, 3 hours. Not offered in 1936-37.

EDUCATION 406. *Ethics of the Teaching Profession.* Standards of conduct of the teachers in relations with the pupils, parents, and the community, and with associates in the profession. 2 rec. per week. Credit, 2 hours.

EDUCATION 407. *Home Economics Methods.* Objectives of home economics course in high schools. Selection of problems for realizing objectives. Method of presenting problems. Use of reference and illustrative material. Credit, 3 to 6 hours.

EDUCATION 408. *Practice Teaching in Physical Education.* 3 rec. per week. Credit, 3 hours.

EDUCATION 409. *Agricultural Methods.* This course is designed to acquaint the student with the best methods of class organization and instruction in vocational agriculture, with farm demonstration work, with agricultural departments in Land Grant colleges, and show the purposes of the instruction in each case. 3 rec. per week. Credit, 3 hours.

EDUCATION 410. *Directed Teaching in Agriculture.* 3 rec. per week. Credit, 3 to 6 hours.

EDUCATION 412. *Directed Teaching in Home Economics.* 3 rec. per week. Credit, 3 to 6 hours.

EDUCATION 414. *Educational Sociology.* The purpose of this course is to investigate the social factors upon which sound educational theory should rest. Consideration is given social forces which should determine the selection of school subjects and their content. 2 rec. per week. Credit, 2 hours. Offered in Extension and Summer School Classes.

EDUCATION 416. *Supervision of Instruction.* A general course aimed to present the general problems, principles and procedures in the supervision of elementary and secondary instruction. Chief topics: What do teachers expect of supervision? What do superintendents expect? What do supervisors do, how is supervision defended by educational theorists; and observation in classes from the point of view of supervisor. Rec. 2 hours per week. Credit, 2 hours.

DEPARTMENT OF SCIENCE AND MATHEMATICS

Mr. Jones Mr. Estill Dr. Crouch Dr. Mark

SCIENCE.—In the laboratory courses a minimum of two hours of actual work in the laboratory is required for each hour of credit. The chief purposes in this department are: (1) To give the student an understanding of the natural laws. (2) To give him information on them and to stimulate interest in scientific methods of investigation.

MATHEMATICS.—The purposes of the department may be stated as follows: (1) To train the student to be accurate. (2) To stimulate him to independent study in this particular field. (3) To teach him the relation of mathematics with the natural sciences.

MATHEMATICS DIVISION

MATHEMATICS 101s. *General Mathematics*. This course deals with the general principles of Functions and Graphs, Exponents, Trigonometric Functions, Theory of Equations and Determinants, Differentiation and Integration of algebraic functions with applications. Lec. and rec., 3 hours. Credit, 3 hours.

MATHEMATICS 102s. *General Mathematics*. This is a continuation of Mathematics 101s and develops further the relations of Trigonometric Functions; Polar Coordinates, Progression and Series, Law of Growth, Conic Sections, Permutations and Combinations, Space in Three Dimensions and Theory of Measurements. Included in Measurement are: Mode, Frequency Distributions, Standard Deviations and a brief introduction to Complex Numbers. Lec. and rec., 3 hours. Credit, 3 hours.

MATHEMATICS 103. *Teachers' Arithmetic*. Purpose: The review of the essentials of arithmetic, development of skill, accuracy, and methods of teaching fundamentals of arithmetic to pupils in the elementary school. 3 rec. per week. Credit, 3 hours.

MATHEMATICS 301. *College Geometry*. Geometrical constructions, properties of triangle, transversals, harmonic properties of circles, inversion and recent geometry of triangle. Designed for students who expect to teach high school geometry. Prerequisite: Plane Geometry. Lec. and rec. 4. Credit, 4 hours. Not offered in 1936-37.

MATHEMATICS 302. *Analytic Geometry and Calculus*. A study of the algebraic properties of straight lines, circles, conic sections. The last portion of the course consists in the development of the fundamental concepts of calculus with applications. Prerequisite: Mathematics 101-102. Lec. and rec. 4. Credit, 4 hours. Not offered in 1936-37.

MATHEMATICS 401-402. *Differential and Integral Calculus*. A study of the processes of the calculus with applications. Prerequisite: Mathematics 302. Lec. and rec. 3 per week, 1st and 2nd semester. Credit, 3 hours each semester. Not offered in 1936-37.

SCIENCE DIVISION

SCIENCE 101s. *Introduction to the Biological Sciences*. (Required of all Freshmen.) A general whole year course through which the student will become acquainted with the study of life forms as they occur in his natural environment and with scientific methods through which such knowledge is attained. Attention is given to important groups of living things, plants and animals, with something of how they are built and act, and their family relations and evolution. Credit, 3 hours each semester.

SCIENCE 101. *Inorganic Chemistry*. General Inorganic Chemistry. Rec. 2, lab. 4 hours per week. Credit, 4 hours.

SCIENCE 102. *Inorganic Chemistry*. General Inorganic Chemistry. Rec. 2, lab. 4 hours per week. Credit, 4 hours.

SCIENCE 201. *General Physics*. A general elementary course covering Mechanics, Wave Motion and Heat. Lectures and recitations, 4 hours; laboratory, 2 hours per week. Credit, 5 hours each semester.

SCIENCE 201s. *Introduction to the Physical Sciences*. (Required of all Sophomores.) A general whole year course through which the student will become acquainted with the physical phenomena about him and with methods of scientific inquiry through which an intelligent understanding of these phenomena may be attained. Discussions, demonstrations, field trips, and frequent contact with museums and scientific collections of the State Government departments will be utilized in the studying of general problems in the field of astronomy, geology, physics, and chemistry. Credit, 3 hours each semester.

SCIENCE 205. *General Zoology*. Study and observation of structures, habits, fundamental life-processes and the classification of representative animals. For Agriculture, Home Economics, Pre-Medical and Science students. Prerequisites: Science 103 and 104. First semester. Lecture and recitation, 2 hrs. Laboratory, 2 2-hr. Credit, 4 hours.

SCIENCE 206. *General Botany*. The fundamental principles, structures and relationships of plants, with emphasis on identification in field and laboratory of spring and summer flora of the vicinity. Prerequisites: Science 103 and 104. Lecture and recitation, 2 hours. Laboratory 2 2-hr. Saturday field trips as arranged. Credit, 4 hours.

SCIENCE 202. *General Physics*. Continuation of Physics 201, covering magnetism and electricity, sound and light. Lectures and recitations, 4 hours; laboratory, 2 hours a week. Credit, 5 hours.

SCIENCE 302. *Organic Chemistry—Brief Course*. Rec. 3, lab. 2 hours per week. Credit, 4 hours.

SCIENCE 303. *Bacteriology*. Morphology, classification, physiology, and cultivation of bacteria. The significance of bacteria in relation to soil fertility, industry, the household, health of man, animals and plants. Designed for students in Home Economics, Agriculture, Pre-

Medical and Science majors or minors. Rec. 2, lab. 2 hours per week. Credit, 3 hours.

SCIENCE 304. *Genetics*. Principles governing heredity in animals and plants. For students in Agriculture and Science. Rec., 3 hours. Credit, 3 hours.

SCIENCE 306. *Comparative Anatomy*. A consideration of primitive or less specialized vertebrate structures and their significance to similar structures found in highly specialized vertebrate types. The importance of structures as basis of classification. For Pre-Medical and Science students. Prerequisites: Science 103 and 104. Rec. 2 hours, lab. 2 hours. Credit, 3 hours.

SCIENCE 401. *Entomology*. A consideration of insects and their relation to human welfare; losses incurred by insect pests in crops; disease-carrying insects. For students in Agriculture and Science. Prerequisite 103 and 104 (Sci.). Rec. 2, lab. 4 hours per week. Credit, 4 hours.

THE DEPARTMENT OF SOCIOLOGY AND ECONOMICS

Mr. Carmichael

Mr. Roberts

Mr. Wood

SOCIOLOGY AND ECONOMICS

SOCIAL SCIENCE 102. *Principles of Geography*. Purpose: To acquaint the student with the basic principles underlying the science of geography. Consideration is given the earth's form and movements, climate, land forms, the ocean, soils, vegetation, minerals, and man's relation to these in terms of ways and standards of living. Rec., 3 per week. Credit, 3 hours.

SOCIAL SCIENCE 103. *Geography of North America*. A regional study of the North American continent with emphasis on the larger geographic regions within the borders of the United States and Alaska. Attention is given (1) the natural resources, (2) economic activities of habitants, and (3) significant locational features of each region studied. An integrated impression of the United States as a national unit is an important aim of the course. 3 rec. per week. Credit, 3 hours. (Prerequisite: Social Science 102 or equivalent.)

SOCIAL SCIENCE 201s. *Introduction to the Social Sciences*. (Required of all Sophomores.) This course is a survey course which studies economic, political, and social institutions in the perspective of the industrial revolution. The contemporary social order will be viewed upon a background of the social order which it is in process of displacing—the pre-industrial social order. Human nature and culture will be viewed from the angles of population, institutions, personality and social movements. The effects of modern industrialism

upon political institutions will be considered. Credit, 3 hours per week.

SOCIAL SCIENCE 202s. *Introduction to the Social Sciences*. A continuation of Social Science 201s.

SOCIAL SCIENCE 203. *Rural Sociology*. The purpose of this course is to study the problems of rural life—the problems of education, spiritual uplift; the problems of making life happy and interesting on the farm; the problems of socializing the individualistic people; the problems of teaching the rural population the beauties of nature surrounding them. Topics: Definitions of sociology as it pertains to rural life. The study of the rural home and the family life, the rural church, the rural school and the methods of improving the school, the problems of health and sanitation, the co-operative organizations of rural life and such literature as will glorify country life. Credit, 3 hours.

SOCIAL SCIENCE 205. *Principles of Economics*. The characteristics of the present order will be considered. The principles which give rise to production will be examined. The improvement of production by invention of capital and the division of labor will be discussed. Land, labor and capital as factors of production will be studied. The organization of production into the various forms of business enterprises such as the single enterprise, the partnership, and corporation will be taken up. The use of money, and the rise of banking and credit, price in its relation to supply and demand, will be considered. Risk in business and business cycles, the distribution of the social income, the nature of international trade, public finance and public utilities will be studied. 3 rec. per week. Credit, 3 hours. (Not open to Freshmen.)

SOCIAL SCIENCE 206. *Principles of Economics*. Continuation of 205. Not open to freshmen. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 301. *Introduction to Sociology*. The purpose of this course is to set forth the fundamental sociological concepts by analyzing and describing concrete social situations. The aim is to develop in the students the powers of social observation and to familiarize them with the tools of social analysis. The principal topics of the course are: Society, social institutions, selective distribution, social interaction, conflict, accommodation, assimilation, personality, social control, and social change. 3 rec. per week. Credit, 3 hours. Prerequisite to other courses in Social Science numbered three hundred.

SOCIAL SCIENCE 303. *Anthropology*. This is an introductory course. The purpose of this course is to study man and culture. The principle topics to be studied are fossil man, prehistoric races, modern races—origin—classification—problems of race, nationality, language, mental differences; rise and spread of religion; civilization in native America. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 304. *Negro in America*. This course deals with

the Negro as a part of the social process. The historic, economic, geographic, political and religious factors which contributed to his being brought to America and the influence of these factors on his existence in American life are dealt with. The principal topics of the course are: Slave trade, servitude, slavery, plantation, miscegenation, personality types, abolition, freedom, education, leadership, Negro church race consciousness, and the new Negro. 3 rec. per week. Credit, 3 hours. Prerequisite: Social Science 301.

SOCIAL SCIENCE 401. *Social Psychology*. The emphasis in this course is on the study of human nature and personality. Discussions include the social significance of original traits; analysis of factors which should be noted in attempting to account for human nature traits; the social significance of language and the description and analysis of social contacts; social environment and social behavior; theories of human motivation; the role of attitude, wishes, and inauguration in personality and social adjustment. Prerequisite: Social Science 301. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 402. *The Family*. A study of the family as to its organization and disorganization. The family in the light of social change; the role of the family in the development of human nature and personality will be taken up. An analysis of the institutional aspect of the family and the study of the unity which arises out of the interplay of attitudes in family life will be made. Emphasis will be placed upon the family as a group of interacting personalities. The types of organizing interaction and the phase of organization will be studied. Forms and factors of family disorganization will be noted and the treatment of family discord will be discussed. Prerequisite: Social Science 301.

SOCIAL SCIENCE 403. *Social Pathology*. This course treats of social maladjustments. The failure of the individual to adjust his life reactions to the conditions which exist in the society in which he lives is treated. The lack of those arrangements and relationships on which depends the development of a personality adjusted to the requirements of social life will be studied. Changes and structures will be noted. Prerequisite: Social Science 301.

SOCIAL SCIENCE 404. *Criminology*. A study of general conditions as to crime and delinquency, of measures of punishment and reform of the prisoner, of criminal procedure and its possible reform, and of measures for the prevention of crime. 3 rec. per week. Credit, 3 hours.

SOCIAL SCIENCE 406. *Community Organization*. This course is a comprehensive survey of the development and present status of the community organization movement with special emphasis upon the field of social work. Prerequisite: Social Science 301.

DEPARTMENT OF EXTENSION

Dr. J. T. Williams, Director

PURPOSE

Kentucky State Industrial College through its extension department seeks to provide study for adults who have not pursued all or part of a college curriculum, or having had a part of it, desire to continue such a curriculum.

THE CURRICULUM. The courses offered in extension differ little, if at all, from those required of the regular students of the college. The general rule is to offer through extension only what is found in the general program of the college, especially if credit toward a degree is involved.

THE FACULTY. The ordinary practice is to engage members of the regular teaching staff for extension instruction on the basis of additional compensation.

TEXTBOOKS. Usually the ordinary college textbooks are used for extension classes, but occasionally there is a substitution of a textbook in which the material is given a more popular or less technical treatment.

PROCEDURE. It is understood that extension classes are to meet at times and places most convenient for the students and instructors, such places to be furnished by the extension students. Certain classes may be held on the college campus without additional cost to the students.

FEES AND CREDIT. The extension student enrolls separately for each course he wishes to pursue, and pays for it as a unit. Credit is based on an hour for hour plan as in residence, and extension classes must conform as nearly as practicable to the semester organization of the institution. The general tuition fee is \$5.00 for 2 semester hours. The minimum total tuition fees collected from any one extension class is \$150.00. Each student when enrolling must pay a \$5.00 registration fee annually. Extension credits are recorded in the office of the Director of Extension and on the books of the registrar. Fees are payable at the organization meeting of the class. In no case may a class meet the third time until the entire class payment is made. No fees will be refunded.

EXAMINATIONS. Final examinations are always required where credits or certificates are sought.

APPLICATIONS FOR EXTENSION CLASSES. All correspondence pertaining to the organization of extension classes should be addressed to the Director of Extension.

CORRESPONDENCE COURSES

Kentucky State Industrial College co-operates with the University of Kentucky (Lexington) in offering extension courses. For further information write "The Department of University Extension, University of Kentucky."

REGISTER
of
STUDENTS

ABBREVIATIONS

Sr.	Senior
Jr.	Junior
Soph.	Sophomore
Fresh.	Freshman
<i>Special</i>	
1	First Semester
2	Second Semester
1, 2	First and Second Semesters
S. T.	Spring Term
*	Part Semester

ENROLLMENT 1935-1936

STUDENTS IN RESIDENCE

Name	Class	Semester	Post Office
Adams, Bessie	Senior	2	Lancaster
Adkins, Clifford	Sophomore	1	Chicago, Ill.
Allster, James	Freshman	1, 2	Greenup
Akins, John	Sophomore	1, 2	Chicago, Ill.
Allen, Flora	Junior	1, 2	Leslie
Allen, James K.	Freshman	1	Cynthiana
Alexander, Parker	Junior	1, 2	Cynthiana
Amprey, Joseph	Freshman	1, 2	Grindstone, Pa.
Anderson, Ann	Junior	1, 2	Mt. Sterling
Anderson, Carrie	Sophomore	1	Pulaski
Anderson, Mary	Junior	2	Fergus Falls, Minn.
Anthony, Louise	Junior	2	Louisville
Atchinson, Clara	Freshman	1, 2	Louisville
Atlas, Helen	Senior	1	Danville
Atwood, William	Sophomore	1, 2	Chicago, Ill.
Arnold, Lucille	Senior	S. T.	Paducah
Bacon, Arletta	Freshman	2	Hopkinsville
Baker, Lavetta	Junior	2	Philpot
Ballard, Daisy	Freshman	1	Keene
Ballinger, Mary	Senior	1, 2	Frankfort
Baker, Elsie	Freshman	2	Covington
Banks, Mary	Freshman	1, 2	Mt. Sterling
Banks, Annie Mae	Unclass.	S. T.	Hopkinsville
Bacoy, Edward	Senior	S. T.	Gracey
Barbour, Frances	Sophomore	2	Hardyville
Barlow, Amanda	Freshman	1	Bowling Green
Barlow, Oneva	Junior	S. T.	Horse Cave
Bates, Elijah	Senior	1, 2	Harrodsburg
Bates, John	Freshman	1, 2	Washington
Baughman, Edith	Freshman	1, 2	Danville
Baughman, Odessa	Sophomore	1, 2	Pineville
Beard, Willa Lucille	Junior	S. T.	Morgantown
Beck, Robert	Junior	1	Oklahoma
Bell, Lola	Freshman	1, 2	Louisville
Berry, Everett	Freshman	1, 2	Beaver Dam
Bertram, Edna	Freshman	1, 2	Monticello
Bertram, Floyd	Sophomore	1, 2	Monticello
Bertram, Minnie E.	Sophomore	S. T.	Monticello
Bibbs, Benjamin	Freshman	S. T.	Lexington

Name	Class	Semester	Post Office
Bibbs, William	Freshman	1, 2	Lexington
Bishop, Andrew	Sophomore	1, 2	Frankfort
Black, Georgia R.	Unclass.	S. T.	Princeton
Blackshear, Julian	Freshman	1, 2	Atlanta, Ga.
Bland, Arletta	Freshman	1, 2	Bowling Green
Bottoms, Beatrice	Junior	1, 2	Perryville
Boulden, Ethel	Junior	1, 2	Mayslick
Bowman, G. Louise	Junior	1, 2	Louisville
Bradshaw, A. J.	Freshman	1, 2	Frankfort
Bradshaw, Georgia	Freshman	1, 2	Cynthiana
Branham, Turner	Senior	1, 2	Hickman
Breckenridge, Thelma	Junior	1	Lexington
Brewer, Edward	Junior	1, 2	Frankfort
Brooks, James	Sophomore	1, 2	Providence
Brown, Cecil	Sophomore	1, 2	Harrodsburg
Brown, Charles	Senior	1, 2	Paducah
Brown, Irene	Sophomore	1, 2	Waddy
Brown, Parthenia	Sophomore	1, 2	Corydon
Bryant, Lonnie	Sophomore	1, 2	Richmond
Bryant, Emmaline	Senior	1, 2	Lexington
Buckner, Luther	Senior	S. T.	Hopkinsville
Buckner, Margaret H.	Sophomore	S. T.	Hopkinsville
Bumphas, Mattie	Sophomore	2	Frankfort
Burns, Eliza	Freshman	1, 2	Frankfort
Burns, Joseph	Freshman	1, 2	Versailles
Burns, Lemuel	Unclass.	S. T.	McVeigh
Burrell, Joseph	Sophomore	1, 2	Benham
Burrus, Minnie	Freshman	1, 2	Harrodsburg
Burton, Georgia T.	Junior	S. T.	Lebanon
Bush, Car Lee	Unclass.	S. T.	Frankfort
Butler, William	Freshman	1, 2	Paris
Butner, Lawrence	Freshman	1, 2	London
Calamese, Henrietta	Senior	1, 2	Lexington
Calloway, Julius	Junior	1, 2	Lexington
Canon, Frank	Senior	1, 2	Nicholasville
Carr, Frances	Freshman	1	Lexington
Carroll, George	Sophomore	1, 2	Cincinnati
Carroll, Joseph	Junior	1, 2	Warsaw
Caye, Vitora	Freshman	1, 2	Madisonville
Caywood, Roberta	Senior	1, 2	Mt. Sterling
Cheany, Henry	Senior	1, 2	Henderson
Chenault, Charles	Freshman	2	Mt. Sterling
Chretien, James	Junior	1, 2	San Antonio, Tex.
Churchill, Sallie E.	Senior	S. T.	Louisville
Clark, Blanche	Junior	2	Manchester
Clarke, Lorene	Junior	2	Manchester

Name	Class	Semester	Post Office
Clark, P. J.	Freshman	1, 2	Manchester
Clay, Hubert	Freshman	1, 2	Lexington
Clayborne, Charles	Freshman	1, 2	Georgetown
Claybourne, Emma	Sophomore	1, 2	Frankfort
Clements, Annie Rose	Senior	S. T.	Paducah
Cooke, Hattie Mae	Sophomore	S. T.	Standord
Cooke, Margaret S.	Sophomore	1, 2	Lexington
Coleman, Verda	Junior	1, 2	Pineville
Coleman, Vernon	Senior	1, 2	Frankfort
Coleman, William	Junior	1, 2	Versailles
Collins, Elmer	Sophomore	1, 2	Chicago, Ill.
Collins, Mattie	Senior	1, 2	Frankfort
Combs, Allen	Freshman	1, 2	Hazard
Comer, Louise	Freshman	1, 2	East Chicago, Ind.
Compton, Nora	Senior	1, 2	Elizabethtown
Conda, Nellie	Sophomore	1, 2	Frankfort
Condell, Charles	Junior	2	Louisville
Conner, Sammie	Junior	1, 2	Bardstown
Cornett, Pearl	Freshman	1, 2	Hazard
Coulter, Katie	Senior	1, 2	Hustonville
Covington, Bessie	Freshman	2	Waco
Cowherd, Ada	Senior	2	Frankfort
Cox, Susie	Unclass.	2	Paris
Crenshaw, Mary	Senior	2	Louisville
Creth, John	Senior	1, 2	Versailles
Curlin, Lillie V.	Unclass.	S. T.	Bumpus Mills, Tenn.
Curry, Extelle	Sophomore	2	Greensburg
Curry, Fannie	Junior	2	Greensburg
Dale, Pearl	Sophomore	1, 2	Carlisle
Darnell, Jennie	Freshman	1, 2	Mt. Sterling
Dawson, George	Sophomore	1, 2	Ashland
Dennings, Vada	Sophomore	S. T.	Bowling Green
Diggs, Ellis	Freshman	1, 2	Madisonville
Diggs, Leota	Freshman	1, 2	Barbourville
Dixon, William	Senior	1, 2	Henderson
Dotson, William	Senior	1, 2	Cave City
Drake, Margaret	Freshman	1, 2	Manchester
Drane, Lena Mae	Unclass.	S. T.	Paducah
Dukes, Leo	Freshman	1, 2	Earlington
Dulin, Annie	Freshman	1, 2	Greenville
Duncan, Alice	Junior	S. T.	Owingsville
Duncan, Jane	Junior	S. T.	Monticello
Duval, Betty Lou	Sophomore	1, 2	Glasgow
Duval, Irene	Junior	2	Glasgow
Edmonds, Geraldine	Freshman	1, 2	Hopkinsville

Name	Class	Semester	Post Office
Edwards, George	Sophomore	1, 2	Chicago, Ill.
Edwards, Vera	Junior	2	Frankfort
Estelle, McGustor	Junior	1, 2	Richmond
Esters, George	Freshman	1, 2	Bowling Green
Farmer, Clara	Senior	S. T.	Hopkinsville
Ferguson, Frederick	Sophomore	1, 2	Brownsville
Fields, Anita	Unclass.	1, 2	Louisville
Fields, John	Senior	1, 2	Maysville
Fields, Mabel	Junior	1, 2	Owensboro
Fields, Mildred	Sophomore	1, 2	East Chicago, Ind.
Fields, William	Freshman	1, 2	Maysville
Finley, Laura	Sophomore	1, 2	Providence
Fisher, Frank	Junior	1, 2	Danville
Foster, Irene	Sophomore	1, 2	Shelbyville
Freeman, George	Senior	1, 2	Hickman
Freeman, John	Freshman	1, 2	Paris
Frizzell, Mary E.	Unclass.	S. T.	Mayfield
Gaddie, Morris	Freshman	1, 2	Owensboro
Gamby, Ambrosia	Sophomore	2	Richmond
Garland, Katherine	Sophomore	S. T.	Corydon
Gentry, Allie	Sophomore	1, 2	West Bend
Gillispie, E. T.	Freshman	2	Georgetown
Gipson, Delena	Junior	1, 2	Providence
Givens, James	Sophomore	1, 2	Cynthiana
Goggins, Meta L.	Sophomore	2	Richmond
Goodwin, Lauretta	Junior	1, 2	Lexington
Gordan, John	Junior	1, 2*	Louisville
Greene, Creagan	Senior	1, 2	Richmond
Green, Irma	Sophomore	1, 2	Henderson
Green, Mary	Sophomore	1, 2	Greenup
Green, Miller	Junior	1, 2	Richmond
Greenwood, Mattie	Senior	2	London
Grevious, Laura	Freshman	1, 2	Louisville
Griffey, Evelyn L.	Junior	S. T.	Gatliff
Griffin, Lorraine	Senior	2	London
Guthrie, Marcellus	Freshman	2	Bloomfield
Guy, John	Freshman	2	Frankfort
Hagan, Roy	Freshman	1	Cody
Hale, Wilson	Senior	1, 2	Franklin
Hall, James	Sophomore	1, 2	St. Louis, Mo.
Hall, Thelma	Sophomore	1	Louisville
Hamilton, Hildred	Sophomore	2	West Bend
Hamilton, Ora Belle	Junior	S. T.	Garfield
Handley, Russell R.	Sophomore	S. T.	Hodgenville
Harbut, Berneda	Sophomore	1, 2	Lexington
Hardin, Robert	Senior	1, 2	Guthrie

Name	Class	Semester	Post Office
Hardin, Cornelia	Junior	1, 2	Lexington
Hardy, Leon	Sophomore	1, 2	Lexington
Harris, Lucille	Senior	1, 2	Lawrenceburg
Haskins, Lawrence	Junior	1, 2	Louisville
Hawkins, Almira	Sophomore	1, 2	Lexington
Hawkins, Arthur	Senior	1, 2	Shelbyville
Hayes, Henrietta	Sophomore	1, 2	Lexington
Hayes, Lorenza	Senior	2	Paducah
Hayes, Myrtis	Freshman	1, 2	Madisonville
Hayes, Robie	Senior	1, 2	Lexington
Haynes, Josephine	Sophomore	1, 2	Richmond
Hazely, Hattie P.	Freshman	1, 2	Middlesboro
Henry, Cynthia	Freshman	2	Frankfort
Henry, James	Junior	1, 2	Middlesboro
Herrington, Lucy	Senior	S. T.	Flemingsburg
Higdon, Hazel	Freshman	1, 2	Frankfort
Higdon, Naomi	Freshman	1, 2	Frankfort
Higgins, Eloise	Senior	1	Frankfort
Higgins, Geneva	Sophomore	1, 2	Ashland
Higgins, Willis	Freshman	1, 2	Vicco
Hill, Juetta	Freshman	1, 2	Ashland
Hill, Mary	Sophomore	1	Lexington
Hodgen, Ruth	Sophomore	2	Campbellsville
Hood, Johnnie	Unclass.	S. T.	Lynch
Howard, Lena	Senior	1, 2	Lexington
Howlette, Robert	Freshman	2	Walton
Hudspeth, Herbert	Freshman	1, 2	Almo
Hughes, Leola	Sophomore	S. T.	Columbia
Hunter, Lucy	Freshman	1, 2	Frankfort
Ingram, Eina	Junior	1, 2	Murray
Ivery, Rodney	Senior	1, 2	Paducah
Jackson, Ellena	Senior	1	Elizabethtown
Jackson, Lillian	Sophomore	1, 2	Lexington
Jackson, Sarah	Sophomore	1, 2	Versailles
Jacobs, Herbert	Freshman	1, 2	Clintonville
Jacobs, Thomas	Freshman	1, 2	Clintonville
Jacobs, William	Freshman	1, 2	Clintonville
Jameson, Marion	Senior	1, 2	Bowling Green
Johnson, Arnedo	Sophomore	1, 2	Lexington
Johnson, Hallie	Freshman	1, 2	Pleasureville
Johnson, Hezekiah	Junior	1, 2	Harlan
Johnson, Homer	Sophomore	1	Elizabethtown
Johnson, Ida Mae	Junior	1, 2	Louisville
Johnson, Jeannetta	Sophomore	2	Pleasureville
Johnson, Josephine	Sophomore	S. T.	Frankfort
Johnson, Thomas	Unclass.	2	Dover

Name	Class	Semester	Post Office
Jones, Adell	Sophomore	2	Pleasureville
Jones, Anna	Sophomore	2	Sharpsburg
Jones, Asberry	Freshman	1, 2	Lexington
Jones, China Lou	Junior	1, 2	Pembroke
Jones, Elizabeth	Freshman	1, 2	Mt. Sterling
Jones, Geneva	Senior	1	Frankfort
Jones, Paul	Senior	1, 2	Mt. Sterling
Jones, Philamenus	Sophomore	1, 2	Maud
Jones, Wanemia	Freshman	1, 2	Maysville
Jordan, Ada	Freshman	1, 2	Glasgow
Jordan, Lucy	Junior	1, 2	Louisville
Jordan, Roberta	Sophomore	1, 2	Chicago, Ill.
Jordan, Sarah	Sophomore	1, 2	Frankfort
Kellogg, Emmett	Freshman	1, 2	Paris
Kendall, Joseph	Junior	1, 2	Owensboro
Killebrew, Dorothy	Freshman	2	Earlington
King, Anna	Freshman	1, 2	Louisville
King, Grant E.	Freshman	1, 2	Louisville
King, Maggie	Junior	2	Bowling Green
Kirtley, Jessie	Junior	1, 2	Frankfort
Knight, James	Freshman	1, 2	Bloomington, Ind.
Lackey, Anna Mae	Freshman	2	Somerset
Laine, Mary Frances	Junior	1, 2	Winchester
Lancaster, Mary E.	Junior	1, 2	Lebanon
Lasley, Anna M.	Sophomore	S. T.	Columbia
Lasley, Omega	Freshman	1, 2	Hodgenville
Lawson, William	Sophomore	1, 2	Eminence
Leece, James	Junior	1, 2	Ashland
Lewis, Bertha	Sophomore	1, 2	Burgin
Lewis, Elnora	Sophomore	1, 2	Lexington
Lewis, Sallie Pearl	Junior	S. T.	Fairfield
Lewis, William	Junior	1, 2	Covington
Lightfoot, Rhodie	Senior	1, 2	Georgetown
Lockard, Edward	Sophomore	1	Tulsa, Okla.
Locust, Nannie	Freshman	1, 2	Covington
Logan, Nancy	Freshman	1, 2	Lexington
Long, John	Sophomore	1, 2	Owingsville
Lunderman, Dorothea	Senior	1, 2	Hopkinsville
Lynem, Carl	Sophomore	1, 2	Ashland
Lynem, Sheley	Freshman	1, 2	Ashland
Lyons, Eleanor	Junior	1, 2	Burgin
Lyons, Lennie	Senior	1, 2	Hickman
Mack, Henry	Sophomore	1, 2	Ashland
Mackey, Margaret	Senior	1, 2	Richmond
Madden, William	Sophomore	1, 2	Lexington
Marks, Dorothy Mae	Freshman	1, 2	Louisville

Name	Class	Semester	Post Office
Marshall, Hazel	Freshman	1, 2	Frankfort
Marshall, Mozella A.	Junior	S. T.	Guthrie
Marshall, Willard	Freshman	1, 2	Louisville
Martin, Amelia	Junior	1, 2	Greenville
Martin, James	Freshman	1, 2	Greenville
Martin, Mary E.	Junior	S. T.	Cadiz
Martin, Vesta O.	Senior	S. T.	Trenton
Masden, Bertha	Freshman	S. T.	Guthrie
Mason, Jerelene	Freshman	1, 2	Lexington
Mason, Walter	Freshman	1, 2	Hartford
Matthews, Charles	Junior	1, 2	Cynthiana
Mattingly, Mary L.	Freshman	1, 2	Hardinsburg
Melton, Randolph	Sophomore	1, 2	Hopkinsville
Merchant, Mary	Sophomore	1, 2	*Lexington
Milburn, Claudia	Unclass.	S. T.	Barlow
Miles, Willie	Freshman	1, 2	Allock
Miller, Alvin	Senior	1, 2	Richmond
Miller, Loraine	Freshman	1, 2	Almo
Miller, Margaret	Sophomore	1	Lexington
Mimms, Mary	Freshman	1, 2	Allensville
Mitchell, Dorothy	Junior	1, 2	Providence
Mitchell, George	Unclass.	2	Glasgow
Mitchell, Johnnie	Junior	1, 2	Boley, Okla.
Mitchell, Ovenus	Junior	1, 2	Providence
Moody, Charles	Junior	1, 2	Lexington
Moore, Amanda	Junior	1, 2	Hopkinsville
Moore, Dona	Senior	1, 2	Hickman
Moore, Joseph	Freshman	1, 2	Winchester
Moore, Ola Mae	Junior	1, 2	Earlington
Moore, Mary C.	Freshman	1, 2	Springfield
Moore, Mayme	Freshman	1, 2	Berry
Morgan, Minnie	Freshman	2	Fleming
Morton, Birdie	Junior	1, 2	Paducah
Morton, Mary	Junior	1, 2	Mt. Sterling
Morton, Vivian	Freshman	1	Lexington
Mosby, Clementine	Sophomore	1, 2	Fleming
Moses, Osie	Senior	1, 2	Hickman
Mosley, Harriette	Sophomore	1, 2	Cincinnati, Ohio
Moten, Steven	Sophomore	1, 2	Huntsville, Texas
Mudd, Charles	Junior	1, 2	Springfield
Mudd, John	Sophomore	1, 2	Springfield
McClaskey, Bertha	Junior	1, 2	Midway
McClure, Gonzel	Freshman	1, 2	Mt. Sterling
McClure, Richard	Freshman	1, 2	Mt. Sterling
McConnell, Helen	Freshman	1, 2	Greenup
McDonnell, Percy	Freshman	1, 2	Pulaski

Name	Class	Semester	Post Office
McGregor, Albert	Freshman	1, 2	Dunham
McKee, Amanda	Senior	1, 2	Frankfort
McKee, Leon	Freshman	1	Frankfort
McShaw, Walter	Freshman	1, 2	Stearns
Neal, Horace J.	Freshman	S. T.	Barbourville
Neal, Mary	Sophomore	1, 2	Lexington
Nelson, Idella	Freshman	1	Cecilia
Nelson, Johnetta	Freshman	2	Lexington
Nelson, Mary E.	Freshman	S. T.	Mt. Sterling
Nelson, Ollie	Junior	1, 2	Lexington
Nelson, Pauline	Sophomore	1	Middlesboro
Noel, Helen	Senior	2	Madisonville
Northington, Mattie	Junior	S. T.	Evansville, Ind.
Nuckolls, Martha	Junior	1, 2	Providence
Offutt, Amanda E.	Sophomore	1	Lexington
Offutt, Charles	Freshman	1, 2	Louisville
Offutt, Garland	Unclass.	2	Lexington
Oliver, Louis	Freshman	1, 2	Morganfield
Owens, Henry L.	Unclass.	S. T.	Bardstown Jct.
Owens, Mary	Freshman	1	Nicholasville
Owens, Roy	Sophomore	1, 2	Ashland
Palmer, Annabell	Senior	1, 2	Frankfort
Palmer, Helen	Freshman	1, 2	Paris
Palmer, Mattie	Sophomore	1, 2	Owensboro
Parker, Amos	Sophomore	1, 2	Morganfield
Parker, Cleo	Sophomore	1, 2	Lynch
Parker, Ella	Freshman	1	Frankfort
Parker, Henry	Sophomore	1, 2	Lexington
Parker, James	Freshman	1, 2	Providence
Parrette, Marguerite	Junior	1, 2	Paducah
Passmore, Norman	Sophomore	1, 2	E. Chicago, Ind.
Payne, Joseph	Sophomore	1, 2	Nicholasville
Perry, Grace	Junior	2	Almo
Peters, Grant	Sophomore	1, 2	Frankfort
Peters, Mary C.	Sophomore	1, 2	Perryville
Pinkins, Romona	Sophomore	1, 2	Covington
Pipkin, Winfred	Freshman	S. T.	Gamaliel
Pleasant, Catherine	Junior	1, 2	Lawrenceburg
Pleasant, Lavege	Freshman	1, 2	Lawrenceburg
Polk, Mary	Senior	1, 2	Versailles
Poole, Carrye J.	Junior	S. T.	Louisville
Poole, John	Senior	1, 2	Brandenburg
Prentice, Leonard	Junior	1, 2	Wilmore
Price, W. J. M.	Junior	2	Winchester
Printers, Nettie	Senior	1, 2	Midway
Pryor, Ella	Freshman	1, 2	Bowling Green

Name	Class	Semester	Post Office
Quarles, Emery	Sophomore	1, 2	Hopkinsville
Ray, Ethel	Senior	1, 2	Bowling Green
Ray, Vernita	Sophomore	1, 2	Louisville
Redd, Hettie	Freshman	1, 2	Cadiz
Redding, Elizabeth	Freshman	1, 2	Frankfort
Reed, William	Senior	1, 2	Paris
Reeves, Apriline	Junior	1, 2	Paducah
Rice, Emma	Senior	2	Hopkinsville
Richards, Clarence	Freshman	1, 2	Winchester
Richards, Elsie	Sophomore	1, 2	Winchester
Roach, Latasca	Junior	1, 2	Lexington
Roach, Sanford	Junior	1, 2	Danville
Robb, Katherine	Freshman	1	Frankfort
Roberson, Timothy	Sophomore	1, 2	E. Chicago, Ind.
Roberts, Jennie	Senior	1, 2	Frankfort
Robinson, Bertha	Freshman	1, 2	Frankfort
Robinson, Mary F.	Senior	1, 2	Hopkinsville
Robinson, Phil	Junior	1, 2	Hopkinsville
Rogers, Elmer	Freshman	1, 2	Beaver Dam
Rogers, Dorothy	Senior	1, 2	Anderson, Ind.
Rogers, Mary	Sophomore	1	Paris
Rowe, Booker	Senior	1, 2	Danville
Russell, H. C.	Freshman	1, 2	Louisville
Russell, Inez	Unclass.	S. T.	Trenton
Russell, Ollie	Freshman	2	Frankfort
Russell, Ruth	Freshman	1, 2	Russellville
Russell, Willa	Junior	1, 2	Russellville
Rutherford, Amanda	Junior	S. T.	Franklin
Ryan, Margaret	Freshman	1, 2	Flemingsburg
Ryan, Vernon K.	Junior	1, 2	Franklin
Sallee, Beulah	Senior	1, 2	Harrodsburg
Samples, Jewell	Freshman	2	Glasgow
Saulsberry, Frances	Senior	1, 2	French Lick, Ind.
Saunders, Elwood	Freshman	1, 2	Danville
Saunders, Margaret	Freshman	2	Frankfort
Saunders, Nettie	Freshman	1, 2	Frankfort
Saunders, Richard	Junior	1, 2	Midway
Scott, Mack	Freshman	1	Frankfort
Scott, Nathaniel	Junior	1, 2	Midway
Shaw, Carma L.	Senior	1, 2	Paducah
Shields, Gladys	Freshman	1, 2	Bloomfield
Sidney, Eli	Sophomore	1, 2	Lexington
Simms, Susie	Sophomore	1, 2	Benham
Simmons, Marjorie	Senior	1, 2	Hopkinsville
Simpson, Alyce	Senior	1, 2	Frankfort
Skinner, Mary	Freshman	1, 2	Winchester

Name	Class	Semester	Post Office
Sleet, Lula	Freshman	1, 2	Walton
Sleet, Sarah	Freshman	1, 2	Walton
Sloan, John	Freshman	1, 2	Louisville
Smallwood, Gladys	Freshman	1, 2	Fleming
Smith, Betty	Freshman	1, 2	Earlington
Smith, Emily	Freshman	1, 2	London
Smith, Eugena	Freshman	1	Louisville
Smith, Harold	Senior	1, 2	Louisville
Smith, Helen	Freshman	1, 2	Lexington
Smith, Joseph	Junior	S. T.	Drakesboro
Smith, Lizzie	Freshman	1, 2	Nicholasville
Smith, Mary E.	Senior	1, 2	Lebanon
Smith, Minnie	Junior	1, 2	Lexington
Smith, Owsley	Sophomore	1, 2	Louisville
Smothers, Barbara	Junior	1	Harrodsburg
Smothers, Mary	Junior	1, 2	Danville
Snow, Christine	Freshman	1, 2	Lynch
Snorton, Lewis	Sophomore	1, 2	Crafton
Soaper, Tommie	Junior	1, 2	Corydon
Spencer, Ben	Freshman	1	Frankfort
Spotts, Fannie	Freshman	1, 2	Donerall
Stanley, Paul	Freshman	1, 2	Montague
Stephens, Grover	Sophomore	1, 2	E. Chicago, Ind.
Stepp, Blanche	Sophomore	1	Versailles
Stepp, Florence	Junior	S. T.	Stanford
Stepp, Robin	Sophomore	1, 2	Versailles
Stevenson, Alyce	Freshman	1	Winchester
Stewart, Almeda	Freshman	1, 2	Lexington
Stewart, James	Freshman	1, 2	Lexington
Stewart, Roy	Senior	1, 2	Barbourville
Stewart, Thomas	Sophomore	1, 2	E. Chicago, Ind.
Stone, William	Senior	1, 2	Richmond
Stovall, William	Freshman	1, 2	Dunham
Strong, Eugenia	Junior	1, 2	LaGrange
Sweatt, Mary	Junior	1, 2	Henderson
Sweeney, Florence	Sophomore	1, 2	Louisville
Talbert, Ferdinand	Sophomore	1, 2	Lexington
Taylor, Cora Lee	Sophomore	1, 2	Lexington
Taylor, Dorothy	Freshman	1, 2	Winchester
Taylor, Eleanor	Sophomore	1, 2	Nicholasville
Taylor, Elise	Sophomore	1, 2	Million
Taylor, Janet	Sophomore	1, 2	Nicholasville
Taylor, Margaret Ann	Freshman	1, 2	Louisville
Taylor, Mitchell	Freshman	1, 2	Madisonville
Taylor, Ovetta	Freshman	1, 2	Blue Diamond
Taylor, Tabitha	Freshman	2	Stanley

Name	Class	Semester	Post Office
Taylor, Vulcan	Freshman	2	Million
Temple, Elizabeth	Junior	1, 2	Bowling Green
Terry, Delma	Junior	S. T.	Hopkinsville
Thomas, Joseph	Sophomore	1, 2	Ashland
Thompson, Harry	Freshman	1, 2	Kalispell, Mont.
Timberlake, Princess	Senior	1, 2	Lexington
Tinker, Joshua	Junior	1, 2	Hodgenville
Tinsley, Otee	Junior	1, 2	Cadiz
Tinsley, Rheuben H.	Junior	S. T.	Cadiz
Towler, Minnie	Freshman	1, 2	Henderson
Trent, Nancy	Sophomore	1	Hazard
Tribble, Prewitt	Freshman	1, 2	Lexington
Trumbo, Lillian	Sophomore	1, 2	Paris
Turner, Burghardt	Freshman	1, 2	Richmond
Turner, Lawrence	Freshman	1	Paint Lick
Turner, Vellatine	Freshman	1, 2	Paint Lick
Twyman, Luska	Junior	1, 2	Cave City
Vinegar, Junius	Freshman	1, 2	Lexington
Vinegar, Loretta	Freshman	1, 2	Lexington
Wade, Mary W.	Senior	1, 2	Harrodsburg
Wakefield, Alice	Freshman	1, 2	Lawrenceburg
Walker, Rodger	Sophomore	1, 2	Central City
Warren, Margaret	Sophomore	1	Frankfort
Warren, Sarah Allen	Freshman	S. T.	Nicholasville
Washington, Hannah	Junior	1	Newport
Watkins, Mary	Sophomore	1, 2	Gracey
Watson, James	Unclass.	2	Louisville
Watson, John	Junior	1	Hickman
Weathers, Christine	Sophomore	1, 2	Louisville
West, Hatha	Sophomore	1, 2	Somerset
West, Thomas	Junior	1, 2	Hopkinsville
Weston, Alyce	Senior	1, 2	Paducah
Wheatley, Elizabeth	Freshman	2	Cynthiana
White, Aritha	Junior	S. T.	Richmond
White, Hazel	Junior	1	Richmond
White, Ida E.	Junior	S. T.	Columbia
White, Jessie	Junior	1, 2	Winchester
White, Robert	Senior	1, 2	Richmond
White, William	Junior	1, 2	Louisville
Whitfield, Mary	Junior	1, 2	Trenton
Whitney, Eugene	Junior	1, 2	Hopkinsville
Williams, Elnora C.	Unclass.	S. T.	Lexington
Williams, Ernest	Freshman	1	Frankfort
Williams, Fred	Sophomore	1, 2	Oklahoma City, Okla.
Williams, James	Freshman	1	Paris

Name	Class	Semester	Post Office
Williams, Landrum	Freshman	1	Versailles
Williams, Lottie	Sophomore	1, 2	Carlisle
Williams, Lowell	Sophomore	1, 2	Frankfort
Williams, Neal	Freshman	2	Indianapolis, Ind.
Williams, Samuel	Freshman	1, 2	Louisville
Williams, Sarah	Senior	1, 2	Lexington
Williams, Willie	Freshman	1, 2	Monticello
Willis, Ora Lee	Junior	S. T.	Columbia
Wilson, Allie D.	Senior	2	Louisville
Wilson, Anita	Freshman	2	Louisville
Wilson, Blackmore	Freshman	1, 2	Louisville
Wilson, Flora	Sophomore	1, 2	Versailles
Wilson, Jessie	Junior	1, 2	Harrodsburg
Wilson, Josephine	Sophomore	1, 2	Frankfort
Winchester, Frank	Sophomore	1, 2	Lexington
Winkfield, James	Freshman	1, 2	Versailles
Winstead, Goldie	Senior	1, 2	Madisonville
Wood, Henrietta G.	Sophomore	1, 2	Louisville
Wood, Violet	Junior	1, 2	Frankfort
Woods, Clara Mae	Sophomore	1, 2	Paris
Woods, Jessie	Sophomore	1, 2	Indianapolis, Ind.
Woodson, Gladys C.	Sophomore	S. T.	Horse Cave
Woolridge, Leona	Freshman	1, 2	Frankfort
Wright, Daniel T.	Junior	S. T.	Franklin
Wright, Ernest	Sophomore	1, 2	Frankfort
Yancey, Luther	Sophomore	1, 2	Somerset
Young, Loren	Junior	1, 2	Cairo, Ill.
Young, Milton	Junior	1, 2	Paducah
Yokley, Cloyd	Junior	1, 2	E. Bernstadt
Yokley, Raytha	Junior	1, 2	E. Bernstadt

DISTRIBUTION OF COLLEGE STUDENTS REGULAR SESSION BY KENTUCKY STATE INDUSTRIAL COLLEGE

DISTRIBUTION BY KENTUCKY COUNTIES

Name	No.	Name	No.
Adair	5	Kenton	4
Anderson	4	Knott	1
Ballard	1	Knox	3
Barren	7	Larue	3
Bath	3	Laurel	6
Bell	5	Letcher	5
Boone	3	Lincoln	2
Boyd	10	Logan	2
Boyle	10	McCracken	12
Breckinridge	2	McCreary	1
Bullitt	1	Madison	16
Butler	1	Mason	2
Caldwell	1	Meade	1
Calloway	4	Mercer	9
Campbell	1	Monroe	1
Christian	21	Montgomery	11
Clark	10	Nelson	2
Clay	4	Nicholas	2
Cumberland	1	Ohio	3
Daviess	6	Oldham	1
Edmondson	1	Perry	6
Fayette	49	Pike	1
Fleming	2	Powell	2
Franklin	48	Pulaski	5
Fulton	6	Scott	4
Gallatin	1	Shelby	3
Garrard	3	Simpson	6
Green	2	Taylor	1
Greenup	3	Todd	7
Graves	1	Trigg	4
Harlan	5	Union	2
Hardin	4	Warren	2
Harrison	6	Washington	4
Hart	3	Wayne	5
Henderson	8	Webster	7
Henry	4	Whitley	1
Hickman	1	Woodford	13
Hopkins	10		
Jefferson	35	Total	497
Jessamine	9		

DISTRIBUTION OF COLLEGE STUDENTS REGULAR SESSION BY
KENTUCKY STATE INDUSTRIAL COLLEGE

DISTRIBUTION BY STATES

Georgia	1
Illinois	5
Indiana	12
Minnesota	1
Missouri	1
Montana	1
Ohio	2
Oklahoma	4
Pennsylvania	1
Tennessee	1
Texas	2
Kentucky	497
Total	528

DISTRIBUTION OF COLLEGE STUDENTS REGULAR SESSION
BY CLASSES

Seniors	80
Juniors	117
Sophomores	131
Freshmen	175
Unclassified	25
Total	528

TOTAL ENROLLMENT

Students registered in First Semester	409
Students registered in Second Semester	386
Students registered in Spring Term	56
Total enrollment for Regular Session excluding duplicates	528

APPLICATION FOR ADMISSION

Directions.—Fill out this blank in ink in your own handwriting, carefully answering each question and writing plainly so as to be understood. Please answer ALL questions on this blank. Then mail the blank to

OFFICE OF THE REGISTRAR

KENTUCKY STATE INDUSTRIAL COLLEGE

FRANKFORT, KENTUCKY

....., 193.....

- Name in full
Last Name First Name Middle Name
- Check which (Male) (Female). Age?..... Date of birth?.....
- Full name of parents:
Father
City or town Street and Number
Mother
City or town Street and Number
Guardian
City or town Street and Number
- Present Home Address..... Birthplace.....
Street and No., City, State City State
- Who will pay your school bills?.....
- Name and address of responsible persons who know you:
(a) Name..... Street and No.
City..... State.....
(b) Name..... Street and No.
City..... State.....
- Graduate of what high school?.....
Name of School
Location of School..... Date of Graduation.....
City or Town State Month Year
Name of Principal